Exercise walk-through

11.1
Listening: names, numbers and introductions

English A1

ENGLISH A1 • EXERCISE SHEET

11.1 Listening: names, numbers and introductions

Name: _____ Class: _____ Date: _____ **Total: 25 marks**

KEY WORDS name • spell • number • age • phone number

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Objective

Listen for **names** , **numbers** and short personal information. Names are often **spelled** letter by letter. Numbers like *thirteen* and *thirty* sound similar: listen to the stress.

You must be able to:

- understand a spelled name
- hear the difference between 13 and 30, 14 and 40
- write a phone number and an age
- fill in a simple form

- introduce yourself with your name and number

1 Key knowledge and worked examples

Key knowledge

what you hear	what you write
“My name is Lina. L-I-N-A.”	Lina
“double 5”	55
“oh” in a phone number	0
“thirTEEN” (stress at the end)	13
“THIRty” (stress at the start)	30
“I’m sixteen.”	age: 16
“I’m from Chengdu.”	city: Chengdu

Letters that sound alike: **A** / **E** / **I**; **G** / **J**; **B** / **P** / **V**. Listen carefully.

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Source A: a new student at the front desk

Woman: Hello. What's your name, please?

Boy: My name is Tom Baker.

Woman: How do you spell Baker?

Boy: B-A-K-E-R.

Woman: Thank you. How old are you, Tom?

Boy: I'm fourteen.

Woman: And what's your phone number?

Boy: It's 0-7-7, 4-6-2, double 9, 1-3.

Woman: Thank you. Your class is in Room 30.

Worked example

"double 9" → write **99**. "fourTEEN" → write **14**, not 40.

Exercises 2.1·2.3

2.1 Write the numbers. (a) “double 6” (b) “oh” in a phone number. [2]

2.2 Write the numbers. (a) fifteen (b) fifty (c) Which one has the stress at the end? [3]

2.3 Use Source A. Complete the form. [4]

New student form	
first name	
family name	
age	
phone number	

Exercises 2.1·2.3

2.1 Write the numbers. (a) “double 6” (b) “oh” in a phone number. [2]

2.1

(a) 66; (b) 0

2.2 Write the numbers. (a) fifteen (b) fifty (c) Which one has the stress at the end? [3]

2.2

(a) 15; (b) 50; (c) fifteen (fifTEEN)

2.3 Use Source A. Complete the form. [4]

New student form	
first name	
family name	
age	
phone number	

2.3

first name: Tom; family name: Baker; age: 14; phone: 077 462 9913

Exercise 2.4

2.4 Use Source A. (a) What is Tom's room number? (b) Tom is 14. Why must you listen carefully to "fourteen"? (c) Write two questions the woman asks. (d) Write your answer to each of the two questions. [6]

Exercise 2.4

2.4 Use Source A. (a) What is Tom's room number? (b) Tom is 14. Why must you listen carefully to "fourteen"? (c) Write two questions the woman asks. (d) Write your answer to each of the two questions. [6]

2.4

(a) 30; (b) it sounds like "forty"; (c) any two: "What's your name?", "How do you spell Baker?", "How old are you?", "What's your phone number?"; (d) two correct, true answers about yourself

Exercise 3.1 (a)

3.1 *(Four choices, one correct. One mark each.)*

(a) “My name is Ann. A-double N.” The name is

- **A** An
- **B** Ann
- **C** Anne
- **D** Annn

Exercise 3.1 (a)

3.1 *(Four choices, one correct. One mark each.)*

(a) “My name is Ann. A-double N.” The name is

- **A** An
- **B** Ann
- **C** Anne
- **D** Annn

(a) B

Exercise 3.1 (b)

3.1 *(Four choices, one correct. One mark each.)*

(b) “I’m thirTEEN.” The age is

- **A** 30
- **B** 13
- **C** 3
- **D** 33

Exercise 3.1 (b)

3.1 *(Four choices, one correct. One mark each.)*

(b) “I’m thirTEEN.” The age is

- **A** 30
- **B** 13
- **C** 3
- **D** 33

(b) B

Exercise 3.1 (c)

3.1 *(Four choices, one correct. One mark each.)*

(c) “My number is 6-2-oh-8.” The number is

- **A** 6208
- **B** 6288
- **C** 628
- **D** 62008

Exercise 3.1 (c)

3.1 *(Four choices, one correct. One mark each.)*

(c) “My number is 6-2-oh-8.” The number is

- **A** 6208
- **B** 6288
- **C** 628
- **D** 62008

(c) A

Exercise 3.1 (d)

3.1 *(Four choices, one correct. One mark each.)*

(d) “How do you spell it?” means:

- **A** Say it again
- **B** Say the letters
- **C** Say a number
- **D** Say your age

[4]

Exercise 3.1 (d)

3.1 *(Four choices, one correct. One mark each.)*

(d) “How do you spell it?” means:

- **A** Say it again
- **B** Say the letters
- **C** Say a number
- **D** Say your age

[4]

(d) B

Exercise 3.2

3.2 Write a short introduction (4 or 5 sentences). Say your name and spell your family name, say your age, your city and your class or room number. [6]

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3.2

name; family name spelled letter by letter; age; city; class or room number; correct, simple sentences