

Edexcel IAL Biology: **Edexcel IAL Biology January 2024 Question paper WBI14**

1(a)(i)	The only correct answer is D <i>A is incorrect because NADP is not oxidised</i> <i>B is incorrect because reduced NADP is not produced in cyclic photophosphorylation</i> <i>C is incorrect because the NADP is not oxidised</i>		(1)
1(a)(ii)	C is from {carbon dioxide / CO₂} H is from {water / H₂O} O is from {carbon dioxide / CO₂}	One or two correct = 1 mark All three correct = 2 marks DO NOT ACCEPT any other molecule or incorrect formula DO NOT ACCEPT any other molecule or incorrect formula DO NOT ACCEPT any other molecule or incorrect formula	(2)
1(b)(ii)	- values for R₂₀ and R₁₀ read from the graph (1) - Q₁₀ given as 4 (1)	6 and {21.5 / 22} DO NOT ACCEPT with units IGNORE a.u. Bald answer of 4 = 2 marks Bald answer between 3.583 and 3.667 = 1 mark	(2)

Edexcel IAL Biology: **Edexcel IAL Biology June 2021 Question paper WBI14**

2(a)(i)	The only correct answer is D. <i>A is incorrect because cutting grass is biotic and competition is biotic</i> <i>B is incorrect because cutting grass is a biotic factor</i> <i>C is incorrect because cutting grass is biotic</i>		(1)
2(a)(iii)	An answer that includes two of the following points: - in the cut field the grass is faster growing reducing the light available to other plants (1) - in the cut field the grass is faster growing and absorbing {water / mineral ions / named mineral ion} (1) - bushes are slower growing so have not got time to grow before they are cut back (1) - bushes damaged during the cutting process (1)	ACCEPT bushes become established and shade the grass ACCEPT bushes become established and take up the {mineral ions / water}	(2)
2(b)(ii)	2		(1)

Edexcel IAL Biology: **Edexcel IAL Biology October 2021 Question paper WBI14**

3(a)(i)	1.27 / 1.33 (1)	DO NOT ACCEPT 1.33 recurring	(1)
3(b)(i)	The only correct answer is B. <i>A is incorrect because S is the oldest ring</i> <i>C is incorrect because P is the newest ring and S is the oldest ring</i> <i>D is incorrect because P is the newest ring and S is the oldest ring</i>		(1)

AL Biology: **Edexcel IAL Biology October 2021 Question paper WBI14**

3(b)(iii)	A description that includes the following points: - measure the height (of the whole tree) (1) - height divided by the {(total) number of rings / age} (1)	ACCEPT length for height measure {radius / diameter / total width of rings} at bottom (of tree) ACCEPT {radius / diameter} at bottom of tree divided by {number of rings / age} CE from mp 1	(2)
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Edexcel IAL Biology: **Edexcel IAL Biology October 2023 Question paper WBI14**

4(a)	3.2 × 10⁷ / 3.18 × 10⁷ (1)		(1)
4(b)(i)	The only correct answer is A <i>B is incorrect because glycosidic bonds are in carbohydrate molecules</i> <i>C is incorrect because hydrogen bonds are between water molecules</i> <i>D is incorrect because there are no ionic bonds in water</i>		(1)

5)	Indicative content: Diagram 1: - seaweed taking up space of other organisms {fish / sea mammals} could get caught up in wires - could prevent {fishing / water sports / water activities / shipping} Diagram 2: - seaweed could reduce {food / habitat} of water animals - seaweed could compete with other (wild) aquatic plants for light - could provide labour for local population - increasing the economy of the area - increase in carbon dioxide removed from {atmosphere / water} / reduces greenhouse effect - machinery used to {grow / harvest} seaweed might disturb other organisms - causing them to {move away / be stressed} - interrupting food chain - presence of seaweed might provide {food source / habitat} for different species - which would compete with current species - interrupting food chain - increase biodiversity - machinery used to {transport / process} seaweed will burn fossil fuels Other ideas: - maybe other organisms brought into area on the seaweed - which would compete with other species for {food / habitat} - could bring in diseases - that could weaken or kill other species - will Europe have high enough {temperature / light levels} to sustain growth	Level 1: Simple comments about aspects 1 mark = one relevant comment 2 marks = simple comments relating to at least three aspects Level 2: discussion about aspects linked to at least one diagram / idea 3 marks = at least one aspect discussed in more detail 4 marks = at least two aspects discussed in more detail Level 3: detailed discussion about aspects from both diagrams 5 marks = at least three aspects discussed in more detail 6 marks = at least four aspects discussed in more detail which includes an idea not included in the diagram	(6)
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