

HSK6 – student practice pack

Chinese

Original Mandarin teaching practice supporting HSK6. This pack is not an official mock paper or a complete exam inventory.

Try first with help closed. Review tomorrow and after a few days. A teacher or partner can read the listening script from the separate teacher pack.

Evaluate an argument without overclaiming

Goal: Separate a necessary condition, evidence, and conclusion.

■ Words to help you

- 必要 – bìyào – necessary
- 充分 – chōngfèn – sufficient
- 审核 – shěnhé – review / approval process
- 相关 – xiāngguān – related / correlated
- 推断 – tuīduàn – infer

■ Listen before reading

Does approval alone guarantee participation?

1. Yes
2. No
3. The recording says registration is optional

■ Read a different account

只有通过审核，申请者才能参加项目，但通过审核后仍需完成登记。报告还发现，参加者的阅读时间与成绩相关。然而，参加者可能原本就更愿意学习，因此不能仅凭这一结果断定项目导致了成绩提高。

Why is the causal conclusion uncertain?

Scores were never measured / Participants may already be motivated / Approval is unnecessary

■ Build a sentence

Complete the necessary-condition pattern: 只有通过审核，..... 能参加。

Evaluate an argument without overclaiming – speak and write

■ Speak

Explain the application requirements to a partner. Then discuss why the reported correlation does not settle causation.

■ Plan and write

Write a paragraph explaining what the evidence supports and what remains uncertain.

- Preserve necessity without claiming sufficiency.
- Distinguish correlation from causation.
- Name the stated alternative explanation.

■ Remember

Do not replace 可能 with 一定 or 相关 with 导致 when summarising. Those changes strengthen the claim beyond the source.

Summarise faithfully and concisely

Goal: Retell a source without adding facts or losing its qualifications.

■ Words to help you

- 尚未 – shàngwèi – not yet
- 预计 – yùjì – estimate / expect
- 实施 – shíshī – implement
- 据 – jù – according to
- 保留 – bǎoliú – retain

■ Listen before reading

What has already happened in the recording?

1. Construction finished
2. The budget was approved
3. The area opened

■ Read a different account

图书馆因座位不足收到多次意见。工作人员调查后发现，午休时需求最大，因此计划把一间储藏室改为阅读区。负责人表示，改造预计下月完成，但预算尚未获批。目前图书馆只是调整了座位安排，并未增加开放时间。

Which statement accurately summarises the reading?

The new area has opened / A conversion is planned but budget approval is pending / Opening hours increased

■ Build a sentence

Complete “not yet approved”: 预算 获批。

Summarise faithfully and concisely – speak and write

■ Speak

Close the text and give a three-sentence summary. Your partner checks plan versus completed action.

■ Plan and write

Write a concise summary of the reading, then check each factual claim against the source.

- Keep the problem and proposed response.
- Retain the pending approval.
- Do not convert an estimate into a guarantee.

■ Remember

A plausible completion date is still an estimate. Preserve the source's uncertainty and attribute it to the responsible person.

Write a functional notice and justify a proposal

Goal: Give actionable information and separate it from opinion.

■ Words to help you

- 暂停 – zàntíng – temporarily suspend
- 恢复 – huīfù – resume
- 期间 – qījiān – during the period
- 另行 – lìngxíng – separately / later
- 建议 – jiànyì – suggest / recommendation

■ Listen before reading

What changed compared with the reading?

1. All services stopped
2. The expected reopening is Thursday
3. The downstairs area closed

■ Read a different account

通知：图书馆二楼阅读区因维修，于星期一至星期二暂停开放，星期三恢复。期间请使用一楼阅读区。借还书服务照常。若维修进度变化，将另行通知。学生建议以后把维修安排在假期，但工作人员指出假期也有集中培训，需要比较不同时间的影响。

Which service continues in the reading?

Upstairs reading on Monday / Borrowing and returning books / No service

■ Build a sentence

Complete “during the repairs”: 维修, 请使用一楼阅读区。

Write a functional notice and justify a proposal – speak and write

■ Speak

Explain the closure to someone who arrives Monday. Then discuss the holiday-repair proposal and its tradeoff.

■ Plan and write

Write a notice for a fictional one-day room closure, followed by a separate two-sentence proposal.

- State the affected place and dates.
- Give an available alternative.
- Separate confirmed instructions from a proposal.

■ Remember

Do not present a student’s suggestion as an approved decision. In the revised recording, 预计 retains uncertainty about reopening.