

HSK4 – teacher checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 12 minutes, reading 15 minutes, writing 18 minutes, speaking 6 minutes. These are short-course practice times, not official examination timings.

Listening

■ Passage 1

A: 周末聚餐选哪家餐厅? B: 第一家离学校近, 但是价格太高。第二家远一点, 不过坐车很方便, 而且每个人的费用在预算内。A: 那选第二家吧, 先确认有没有座位。

1. What is the main objection to the first restaurant?

- A. the food is unsafe
- B. it is too far away
- C. its price is too high

Answer: C. 离学校近 is an advantage; 价格太高 is the objection.

2. What should they do before finalising the second restaurant?

- A. check that seats are available
- B. increase the budget
- C. change the date

Answer: A. 先确认有没有座位 is the next action.

■ Passage 2

A: 新的作业安排效果怎么样? B: 学生说压力小了一些, 但这只是两个星期的反馈。我觉得可以继续试一段时间, 再看完成情况。A: 也就是说, 还不能确定长期效果。B: 对。

3. What evidence is available so far?

- A. a full-year comparison
- B. two weeks of student feedback
- C. results from every school

Answer: B. 两个星期的反馈 limits the current evidence.

4. Which conclusion fits the speakers' view?

- A. the arrangement has failed
- B. long-term success is certain
- C. continue the trial before deciding

Answer: C. 继续试一段时间 and 还不能确定长期效果 express a cautious trial.

Reading

■ Passage 1

为了让更多同学参加, 学校把讲座从星期五晚上改到了星期六下午。内容和地点不变, 已经报名的同学不用重新报名。如果无法参加, 请在星期四以前联系办公室。不要只根据原来的海报安排时间。

5. Which detail changes?

- A. the lecture time
- B. the venue
- C. the subject

Answer: A. The time moves from Friday evening to Saturday afternoon. 内容和地点不变 explicitly preserves content and venue.

6. What should an already registered student who can attend do?

- A. register again
- B. keep the registration and use the new time
- C. cancel the registration

Answer: B. 不用重新报名 means no new registration is needed.

■ **Passage 2**

我原来认为，学习就是把答案记住。一次小组讨论让我发现，我虽然能选出正确答案，却说不清为什么。后来，我每学一个新表达，就自己造一句话，再请同学换一个情况问我。这样做慢一些，但我更容易发现自己还没理解的地方。

7. What weakness did the discussion reveal?

- A. the writer could never recognise an answer
- B. the writer had forgotten every word
- C. the writer could choose answers but could not explain them

Answer: C. 能选出正确答案，却说不清为什么 is the contrast.

8. Why does the writer value the slower method?

- A. it reveals gaps in understanding
- B. it removes the need for practice
- C. it guarantees an exam score

Answer: A. 更容易发现自己还没理解的地方 is the stated benefit. No score guarantee is made.

Writing

Write a connected Chinese message of at least 80 characters explaining a schedule change. Give the new arrangement, the reason, what stays the same and what the reader needs to do. You may invent the details.

■ One possible response

同学们好！因为星期五下午教室要维修，原定的汉语学习活动改到星期六上午十点，地点仍然是二楼教室。活动内容不变，已经报名的同学不用重新报名。如果新的时间不方便，请在星期四晚上以前告诉我，我们会安排下一次活动。谢谢大家的理解！

■ Review criteria

- The change and unchanged details are clear.
- The reason connects logically to the change.
- The reader can act on the time and instructions.
- The text meets the requested length without repeating empty phrases.
- Grammar and punctuation support a connected message.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Speaking

Recommend one of two plans for a group activity. Give an advantage and a limitation, then respond to a partner who prefers the other plan.

■ One possible response

我建议星期六去，因为大家时间比较方便。不过那天可能下雨，我们最好准备一个室内活动。

■ Review criteria

- The recommendation has a relevant reason.
- I acknowledge a real limitation.
- My response addresses the partner's point.
- Meaning is understandable without reading the model.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.