

HSK1 – teacher checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 8 minutes, reading 8 minutes, writing 5 minutes, speaking 3 minutes. These are short-course practice times, not official examination timings.

Listening

■ Passage 1

A: 你好, 我叫周雨。你是老师吗? B: 不是, 我是学生。我叫李明。

1. What is Li Ming?

- A. a student
- B. a teacher
- C. a doctor

Answer: A. Li Ming says 我是学生. The question mentions a teacher, but he rejects that description.

2. Who gives the name Zhou Yu?

- A. the second speaker
- B. the first speaker
- C. the teacher

Answer: B. The first speaker says 我叫周雨. The two speakers have different names.

■ Passage 2

A: 星期二下午五点, 我们在学校见吧。B: 好, 我四点下班, 五点到学校。

3. When will they meet?

- A. Tuesday at four
- B. Wednesday at five
- C. Tuesday at five

Answer: C. 星期二下午五点 is the meeting time. 四点 is when the second speaker finishes work.

4. Where will they meet?

- A. at the school
- B. at the company
- C. at home

Answer: A. The first speaker proposes 在学校见 and the second agrees.

Reading

■ Passage 1

书店上午九点开门, 下午六点关门。星期三休息。这里有中文书, 也有汉语学习的书。

5. Which day is the bookshop closed?

- A. Monday
- B. Wednesday
- C. Sunday

Answer: B. 星期三休息 says the shop is closed on Wednesday.

6. When does the bookshop open?

- A. at six in the morning
- B. at six in the evening
- C. at nine in the morning

Answer: C. 上午九点开门 gives nine in the morning as the opening time.

■ **Passage 2**

我家有四口人。爸爸和妈妈都工作。我是中学生，妹妹是小学生。妹妹喜欢猫，我喜欢狗。

7. How many people are in this family?

- A. four
- B. three
- C. two

Answer: A. 四口人 means four family members.

8. Who likes cats?

- A. the father
- B. the younger sister
- C. the writer

Answer: B. 妹妹喜欢猫 identifies the younger sister. The writer prefers dogs.

Writing

Write three short Chinese sentences. Give an invented name, say whether you are a student, and name one food or drink you like.

■ One possible response

我叫周雨。我是学生。我喜欢喝茶。

■ Review criteria

- The name is introduced with 叫.
- The identity sentence uses 是 appropriately.
- The last sentence gives a meaningful preference.
- The characters are readable; a different invented name or preference is acceptable.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Speaking

Greet a partner, introduce yourself with an invented name, and ask the partner's name. Respond when the partner answers.

■ One possible response

你好，我叫周雨。你叫什么名字？很高兴认识你。

■ Review criteria

- The partner can understand the greeting and name.
- The question asks for a name rather than a yes–no answer.
- I respond to the partner rather than reading one uninterrupted script.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.