

## 7.2 Alkenes, alcohols and carboxylic acids

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

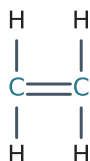
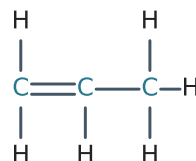
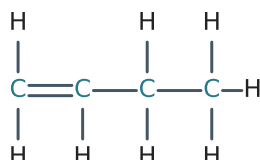
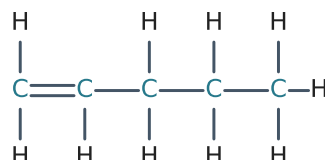
Total: 35 marks

KEY WORDS functional group • fermentation • carboxylic acid

### Objective

Describe alkenes, alcohols and carboxylic acids by functional group. Chemistry only.  
Original questions for spec statements 4.7.2.1–4.7.2.4.

### 1 Key knowledge and worked examples

Ethene · C<sub>2</sub>H<sub>4</sub>Propene · C<sub>3</sub>H<sub>6</sub>Butene · C<sub>4</sub>H<sub>8</sub>Pentene · C<sub>5</sub>H<sub>10</sub>

**Alkenes** C<sub>n</sub>H<sub>2n</sub> – the C=C double bond makes them **unsaturated**: ethene, propene, butene, pentene. React by addition: + H<sub>2</sub> (Ni catalyst) → alkane; + H<sub>2</sub>O (steam, phosphoric acid) → alcohol; + Br<sub>2</sub> → dibromo compound (bromine water test). Tend to burn in air with **smoky flames** (incomplete combustion); sufficient oxygen gives complete combustion.

**Alcohols** –OH – methanol, ethanol, propanol, butanol. With **sodium** → hydrogen; **burn** cleanly (fuels); **mix** with water, with limited solubility for longer members; the taught primary forms are **oxidised** → carboxylic acid. **Fermentation**: sugar + **yeast**, warm and **oxygen-free**, gives ethanol solution.

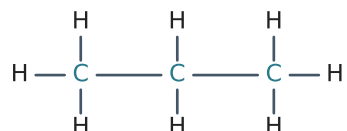
**Carboxylic acids** –COOH – methanoic, ethanoic, propanoic, butanoic. With **carbonates** → CO<sub>2</sub> fizz; dissolve in water – **weak** acids (HT: partially ionised → higher

pH than strong acids); with **alcohols** → **esters** (ethyl ethanoate) + water.

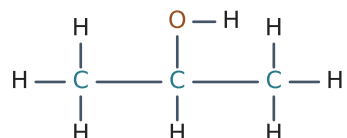
**Worked example (3 marks).** Describe a test to distinguish ethene from ethane.

Add bromine water to each sample; ethene decolourises the orange bromine water; ethane leaves it orange – no double bond to add across.

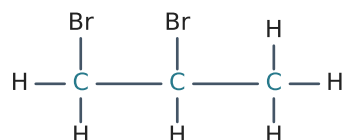
Propene + H<sub>2</sub> → propane · heated nickel



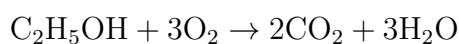
Propene + steam → shown OH-position product · acid catalyst



Propene + Br<sub>2</sub> → dibromo product · no H removed



**Worked ethanol combustion.** Two C atoms require two CO<sub>2</sub>, and six H atoms require three H<sub>2</sub>O. The products need seven oxygen atoms; ethanol already supplies one, leaving six from three O<sub>2</sub>:



## 2 Practice

**2.1** Give the general formula of the alkenes. [1]

**2.2** Name the alcohol made by fermenting sugar solution. [1]

**2.3** (*HT*) Why is ethanoic acid a weak acid? [2]

### 3 Exam-style questions

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**3.1** For hydrogen addition, hydration and bromine addition to ethene, name the other reactant and the product for each reaction. [6]

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**3.2** Describe the conditions for fermentation and the process by which ethanol solution forms. [4]

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**3.3** Ethanoic acid reacts with ethanol. Name the products and the type of reaction, and write the functional groups present in the reactants. [4]

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**3.4** Draw a fully displayed propene molecule and its bromine-addition product. State the bromine-water colour change. Explain why  $\text{CH}_2\text{Br}-\text{CHBr}-\text{CH}_3$  is addition rather than replacement of hydrogen. [5]

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**3.5** State what happens when the taught primary ethanol reacts with sodium and with an oxidising agent. Write the balanced equation for ethanol's complete combustion. [5]

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**3.6** Two warm sugar solutions have equal volumes and sugar concentrations. A contains yeast; B contains no yeast. Both use approved airlocks. A produces much more gas. Explain the purpose of B, why the vessel needs an escaping-gas path, and why gas volume alone does not establish the purity of the ethanol solution. [4]

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**3.7** (*HT*) Equal-concentration solutions of a strong monoprotic acid and ethanoic acid have different pH values. Which has the lower pH? Explain using ionisation, and state why the word “weak” does not mean “dilute”. [3]

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