

AP World History: Modern

Name: _____ Score: _____

1. The CED's causal order is that...

- ☐ European invention led to diffusion
- ☐ diffusion facilitated European developments
- ☐ the two were unrelated
- ☐ diffusion happened after 1750

2. A trading-post empire controls...

- ☐ large territories
- ☐ harbours and choke points along a route
- ☐ only its home country
- ☐ inland farmland

3. Select **all** the categories exchanged in the Columbian Exchange.

- ☐ plants
- ☐ animals
- ☐ diseases
- ☐ languages

Tick every correct option.

4. Select **all** the states the CED names as adopting restrictive or isolationist trade policies.

- ☐ Ming China
- ☐ Tokugawa Japan
- ☐ the Asante
- ☐ the Kingdom of the Kongo

Tick every correct option.

5. A joint-stock company mattered because it...

- ☐ banned competition
- ☐ spread a voyage's risk across many investors
- ☐ replaced silver
- ☐ abolished mercantilism

6. The CED says resistance came from groups at what level?

- ☐ the international level
- ☐ a local level
- ☐ the imperial court
- ☐ the church

7. Select **all** the options the CED gives states facing diversity.

- ☐ accommodate it
- ☐ utilise different groups' contributions
- ☐ suppress it or limit roles
- ☐ ignore it entirely

Tick every correct option.

8. The CED's sentence about productive systems begins with...

- ☐ the changes
- ☐ the continuity
- ☐ the Atlantic slave trade
- ☐ silver

9. Select **all** the borrowed technologies the CED names.

- ☐ the lateen sail
- ☐ the compass
- ☐ astronomical charts
- ☐ the caravel

Tick every correct option.

10. Select **all** the rivalries the CED says drove maritime empires.

- ☐ political
- ☐ religious
- ☐ economic
- ☐ linguistic

Tick every correct option.

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1. **diffusion facilitated European developments**

Transfer came first; European innovation second.

2. **harbours and choke points along a route**

It is the Srivijaya model at oceanic scale.

3. **plants; animals; diseases**

The CED's sentence names exactly those three.

4. **Ming China; Tokugawa Japan**

Asante and Kongo grew by participating in the networks.

5. **spread a voyage's risk across many investors**

Which is what makes a losing voyage survivable.

6. **a local level**

Resistance came from communities the state was reaching into.

7. **accommodate it; utilise different groups' contributions; suppress it or limit roles**

The exam expects you to choose a case and say which option it shows.

8. **the continuity**

Although the world's productive systems continued to be heavily centred on agriculture...

9. **the lateen sail; the compass; astronomical charts**

The caravel is a European ship design built using those borrowed technologies.

10. **political; religious; economic**

The same three that drove land-empire rivalries in 3.1.