1. The Global Tapestry

Weeks 1–3

全球织锦

They should be able to

1. Explain the systems of government employed by Chinese dynasties and how they developed over time.
2. Explain the effects of Chinese cultural traditions on East Asia over time. THEMATIC FOCUS Economics Systems ECN As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services. LEARNING OBJECTIVE
3. Explain the effects of innovation on the Chinese economy over time.
4. Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450. THEMATIC FOCUS Governance GOV A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes. LEARNING OBJECTIVE
5. Explain the causes and effects of the rise of Islamic states over time.
6. Explain the effects of intellectual innovation in Dar al-Islam.
7. Explain how the various belief systems and practices of South and Southeast Asia affected society over time. THEMATIC FOCUS Governance GOV A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes. LEARNING OBJECTIVE
8. Explain how and why various states of South and Southeast Asia developed and maintained power over time.
9. Explain how and why states in the Americas developed and changed over time.
10. Explain how and why states in Africa developed and changed over time.
11. Explain how the beliefs and practices of the predominant religions in Europe affected European society. THEMATIC FOCUS Governance GOV A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes. LEARNING OBJECTIVE
12. Explain the causes and consequences of political decentralization in Europe from c. 1200 to c. 1450.
13. Explain the effects of agriculture on social organization in Europe from c. 1200 to c. 1450.
14. Explain the similarities and differences in the processes of state formation from c. 1200 to c. 1450.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Past-paper sheets 1.1, 1.2, 1.3, 1.7	
Check before they leave	Unit test 1 (with mark scheme)	

Stage	Use	Your notes
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

2. Networks of Exchange

Weeks 4–6

交流网络

They should be able to

1. Explain the causes and effects of growth of networks of exchange after 1200.
2. Explain the process of state building and decline in Eurasia over time. THEMATIC FOCUS Economics Systems ECN As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services. LEARNING OBJECTIVE
3. Explain how the expansion of empires influenced trade and communication over time.
4. Explain the significance of the Mongol Empire in larger patterns of continuity and change.
5. Explain the causes of the growth of networks of exchange after 1200.
6. Explain the effects of the growth of networks of exchange after 1200. THEMATIC FOCUS Humans and the Environments ENV The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments. LEARNING OBJECTIVE
7. Explain the role of environmental factors in the development of networks of exchange in the period from c. 1200 to c. 1450.
8. Explain the causes and effects of the growth of trans-Saharan trade.
9. Explain how the expansion of empires influenced trade and communication over time.
10. Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.
11. Explain the environmental effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.
12. Explain the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Past-paper sheets 2.1, 2.2, 2.5, 2.7	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

3. Land-Based Empires

Weeks 7–8

陆基帝国

They should be able to

1. Explain how and why various land-based empires developed and expanded from 1450 to 1750.
2. Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750.
3. Explain continuity and change within the various belief systems during the period from 1450 to 1750.
4. Compare the methods by which various empires increased their influence from 1450 to 1750.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 03 (10 questions, answers on sheet 2)	
Teach the new content	Handout 03 Slide deck 03 Vocabulary list 03	
Practice guided then independent	Exercise sheets 3.1, 3.2, 3.3, 3.4 Past-paper sheets 3.1, 3.2, 3.3, 3.4	
Check before they leave	Unit test 3 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

4. Transoceanic Interconnections

Weeks 9–12

跨洋联系

They should be able to

1. Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750.
2. Describe the role of states in the expansion of maritime exploration from 1450 to 1750. THEMATIC FOCUS Economics Systems ECN As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services. LEARNING OBJECTIVE
3. Explain the economic causes and effects of maritime exploration by the various European states.
4. Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres.
5. Explain the process of state building and expansion among various empires and states in the period from 1450 to 1750.
6. Explain the continuities and changes in economic systems and labor systems from 1450 to 1750. THEMATIC FOCUS Social Interactions and Organization SIO The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization. LEARNING OBJECTIVE
7. Explain changes and continuities in systems of slavery in the period from 1450 to 1750.
8. Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750.
9. Explain the continuities and changes in networks of exchange from 1450 to 1750. THEMATIC FOCUS Social Interactions and Organization SIO The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization. LEARNING OBJECTIVE
10. Explain how political, economic, and cultural factors affected society from 1450 to 1750.
11. Explain the similarities and differences in how various belief systems affected societies from 1450 to 1750.
12. Explain the effects of the development of state power from 1450 to 1750.
13. Explain how social categories, roles, and practices have been maintained or have changed over time.
14. Explain how economic developments from 1450 to 1750 affected social structures over time.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 04 (10 questions, answers on sheet 2)	
Teach the new content	Handout 04 Slide deck 04 Vocabulary list 04	
Practice guided then independent	Exercise sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Past-paper sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
Check before they leave	Unit test 4 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

5. Revolutions

Weeks 13–17

革命

They should be able to

1. Explain the intellectual and ideological context in which revolutions swept the Atlantic world from 1750 to 1900.
2. Explain how the Enlightenment affected societies over time.
3. Explain causes and effects of the various revolutions in the period from 1750 to 1900.
4. Explain how environmental factors contributed to industrialization from 1750 to 1900.
5. Explain how different modes and locations of production have developed and changed over time.
6. Explain how technology shaped economic production over time.
7. Explain the causes and effects of economic strategies of different states and empires.
8. Explain the development of economic systems, ideologies, and institutions and how they contributed to change in the period from 1750 to 1900.
9. Explain the causes and effects of calls for changes in industrial societies from 1750 to 1900.
10. Explain how industrialization caused change in existing social hierarchies and standards of living.
11. Explain the extent to which industrialization brought change from 1750 to 1900.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 05 (10 questions, answers on sheet 2)	
Teach the new content	Handout 05 Slide deck 05 Vocabulary list 05	
Practice guided then independent	Exercise sheets 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10 Past-paper sheets 5.1, 5.2, 5.3, 5.6, 5.7, 5.8, 5.9	
Check before they leave	Unit test 5 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

6. Consequences of Industrialization

Weeks 18–20

工业化的后果

They should be able to

1. Explain how ideologies contributed to the development of imperialism from 1750 to 1900.
2. Compare processes by which state power shifted in various parts of the world from 1750 to 1900.
3. Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900.
4. Explain how various environmental factors contributed to the development of the global economy from 1750 to 1900.
5. Explain how various economic factors contributed to the development of the global economy from 1750 to 1900.
6. Explain how various environmental factors contributed to the development of varied patterns of migration from 1750 to 1900.
7. Explain how various economic factors contributed to the development of varied patterns of migration from 1750 to 1900.
8. Explain how and why new patterns of migration affected society from 1750 to 1900.
9. Explain the relative significance of the effects of imperialism from 1750 to 1900.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 06 (10 questions, answers on sheet 2)	
Teach the new content	Handout 06 Slide deck 06 Vocabulary list 06	
Practice guided then independent	Exercise sheets 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8 Past-paper sheets 6.1, 6.2, 6.3, 6.4, 6.5	
Check before they leave	Unit test 6 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

7. Global Conflict

Weeks 21–23

全球冲突

They should be able to

1. Explain how internal and external factors contributed to change in various states after 1900.
2. Explain the causes and consequences of World War I.
3. Explain how governments used a variety of methods to conduct war.
4. Explain how different governments responded to economic crisis after 1900.
5. Explain the continuities and changes in territorial holdings from 1900 to the present.
6. Explain the causes and consequences of World War II.
7. Explain similarities and differences in how governments used a variety of methods to conduct war.
8. Explain the various causes and consequences of mass atrocities in the period from 1900 to the present.
9. Explain the relative significance of the causes of global conflict in the period 1900 to the present.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 07 (10 questions, answers on sheet 2)	
Teach the new content	Handout 07 Slide deck 07 Vocabulary list 07	
Practice guided then independent	Exercise sheets 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9 Past-paper sheets 7.1, 7.4, 7.6	
Check before they leave	Unit test 7 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

8. Cold War and Decolonization

Weeks 24–26

冷战与非殖民化

They should be able to

1. Explain the historical context of the Cold War after 1945.
2. Explain the causes and effects of the ideological struggle of the Cold War.
3. Compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War.
4. Explain the causes and consequences of China's adoption of communism. THEMATIC FOCUS Social Interactions and Organization SIO The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization. LEARNING OBJECTIVE
5. Explain the causes and effects of movements to redistribute economic resources.
6. Compare the processes by which various peoples pursued independence after 1900.
7. Explain how political changes in the period from c. 1900 to the present led to territorial, demographic, and nationalist developments.
8. Explain the economic changes and continuities resulting from the process of decolonization.
9. Explain various reactions to existing power structures in the period after 1900.
10. Explain the causes of the end of the Cold War.
11. Explain the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 08 (10 questions, answers on sheet 2)	
Teach the new content	Handout 08 Slide deck 08 Vocabulary list 08	
Practice guided then independent	Exercise sheets 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9 Past-paper sheets 8.2, 8.3, 8.4, 8.5, 8.6, 8.7	
Check before they leave	Unit test 8 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

9. Globalization

Weeks 27–30

全球化

They should be able to

1. Explain how the development of new technologies changed the world from 1900 to present.
2. Explain how environmental factors affected human populations over time.
3. Explain the causes and effects of environmental changes in the period from 1900 to present.
4. Explain the continuities and changes in the global economy from 1900 to present.
5. Explain how social categories, roles, and practices have been maintained and challenged over time.
6. Explain how and why globalization changed culture over time.
7. Explain the various responses to increasing globalization from 1900 to present.
8. Explain how and why globalization changed international interactions among states.
9. Explain the extent to which science and technology brought change in the period from 1900 to the present.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 09 (10 questions, answers on sheet 2)	
Teach the new content	Handout 09 Slide deck 09 Vocabulary list 09	
Practice guided then independent	Exercise sheets 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9 Past-paper sheets 9.1, 9.3, 9.4	
Check before they leave	Unit test 9 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	