

Consequences of Industrialization

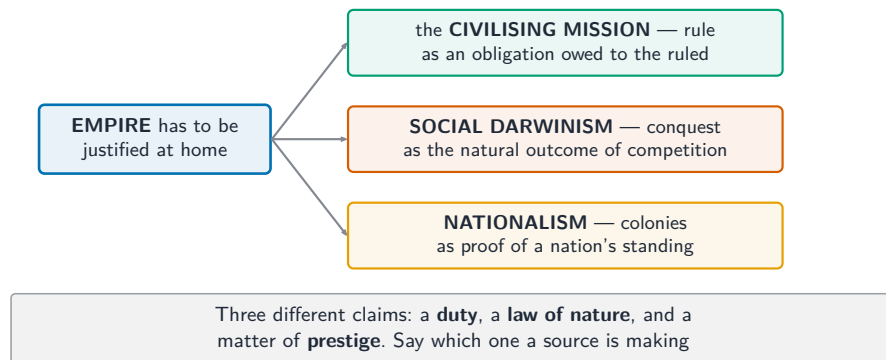
AP World History: Modern

Justifying Empire

Unit 6 covers the **consequences of industrialisation, 1750 to 1900**: why industrial states expanded, how people resisted, how the world economy reorganised, and who moved.

A range of **cultural, religious, and racial ideologies** were used to justify imperialism. The examinable ones are the **civilising mission** 文明教化使命, missionary activity, **Social Darwinism** 社会达尔文主义 applied to nations and peoples, and **nationalism** - the claim that colonies proved a state's greatness.

These are **justifications**, not causes. Naming them as ideology, and separating them from the economic and strategic motives in the next sections, is what a strong answer does.



State Expansion

Expansion took several forms, and the CED distinguishes them:

- Some states **strengthened control** over existing colonies, converting trading relationships into direct rule.
- European states, the United States, and Japan** acquired new territory, showing that imperialism was not only European.
- Many European states used both **warfare and diplomacy** 战争与外交 to expand - conquest, but also treaties, protectorates, and partition agreements made

in Europe.

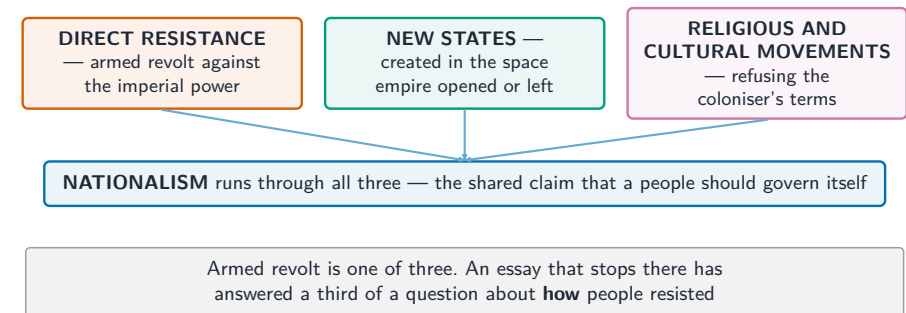
- Europeans established **settler colonies** 定居殖民地 in some places, which displaced Indigenous populations far more thoroughly than administrative rule.
- The **United States, Russia, and Japan** expanded by taking contiguous land rather than overseas territory.

Resistance

Anti-imperial **resistance** 抵抗 took various forms, and listing only armed revolt loses marks:

- Direct resistance** 直接抵抗 - armed rebellion against colonial authority.
- Creation of new states** 建立新国家 by leaders organising against imperial power.
- Religious and cultural movements** 宗教与文化运动 that reasserted local identity against colonial rule.

Increasing questions about political authority and growing **nationalism** in colonised regions led to rebellions, some of which were sustained enough to change imperial policy. The important point: resistance is continuous throughout the period, not a late reaction.



The examples the CED names, one per form

An essay needs a case, not a category. These are the ones the CED lists, sorted by the form of resistance they illustrate:

Case	Where	Form it illustrates
Samory Touré's 萨莫里·杜尔 military campaigns	West Africa	direct armed resistance, sustained for years against the French
Yaa Asantewaa 雅阿·阿散蒂 瓦战争	Asante, West Africa	direct resistance led by a woman, in defence of a sacred symbol of sovereignty
Sokoto Caliphate 索科托哈里发国	modern-day Nigeria	the creation of a NEW state, founded in a religious reform movement

The Congo shows how the argument about empire changed. The territory was first held as the **private property of King Leopold II** of Belgium rather than as a colony of Belgium at all; the atrocities of the rubber regime became an international scandal, and in 1908 ownership was **transferred to the Belgian government**. It is the clearest case in the unit of imperial practice being altered by publicity and criticism — useful evidence in any question about how empire was justified or challenged.

The Global Economy

	Political imperialism	Economic imperialism
Who holds power?	the imperial state governs	foreign firms and lenders dominate
Through what means?	colonial administration, settler colonies, protectorates	investment, loans, control of trade terms and prices
What happens to sovereignty?	sovereignty is removed	formal independence remains

both reorganise the economy around raw materials and markets - only one removes sovereignty

Economic imperialism did not always require political control - which is why the two must be distinguished

The need for **raw materials** 原材料 for factories and increased **food supplies** 粮食供应 for growing urban populations reorganised production across the world. Colonies and dependent regions were pushed toward **cash crops** 经济作物 and **extractive**

industries 采掘业, often at the cost of food production for local use.

The commodities are worth knowing by name and origin, because a question usually supplies one and expects you to place it: **cotton** from Egypt and India, **rubber** from the Congo and the Amazon, **palm oil** from West Africa, **sugar** from the Caribbean, **guano** from Peru, and **meat from Argentina and Uruguay** — the last made possible by refrigerated shipping, which turned distant grassland into a supplier for European cities.

Economic imperialism 经济帝国主义 is the examinable distinction. Industrialised states and their businesses exercised control through **investment, loans, and trade dominance** without necessarily taking political control - so a region could be economically dominated while remaining formally independent.

Trade in some commodities was organised so that merchants and firms in industrialised states held **disproportionate power** 不成比例的权力 over producers, setting prices and terms.

Migration

Migration in this period was shaped by demographic change in both sending and receiving societies, and by new **modes of transportation** 交通方式 - steamships and railways - which made long-distance and often **temporary or seasonal** 临时或季节性 movement possible for the first time.

Two kinds must be distinguished:

- Many people **chose freely to relocate**, usually in search of work.
- The global capitalist economy continued to rely on **coerced and semi-coerced labour** 强制与半强制劳动, including **indentured servitude** 契约劳工 and convict labour, after the legal end of the slave trade.

Effects of Migration

Three effects are named directly in the CED:

- Migrants tended to be **male**, leaving **women to take on new roles** in the home societies they left.
- Migrants created **ethnic enclaves** 族裔聚居区 in destination societies, transplanting and adapting their cultures.
- Receiving societies **did not always embrace immigrants**, and the examinable evidence is legal exclusion - most clearly the restriction of Chinese and other Asian migration in several countries.

FREELY CHOSEN — usually for work, and often temporary or seasonal

COERCED AND SEMI-COERCED — indentured servitude, convict labour

both made possible by steamships and railways —
the first period in which going back was realistic

migrants were mostly **male**, so women took on new roles at home

ETHNIC ENCLAVES
transplant and adapt a culture

receiving societies **did not always embrace** them — the evidence is legal exclusion

The effects follow from the **composition** of the flow, not from whether it was voluntary — which is why they are the same in both columns

Causation in the Imperial Age

The unit's reasoning skill is **causation**. The strongest chain: industrial production created demand for raw materials and markets, which drove expansion; expansion required justification, which ideology supplied; and both produced resistance and mass migration.

Worked example (a real AP exam question). AP World short-answer questions here ask, for example, to *“Explain one way in which industrialisation contributed to imperialism”* between 1750 and 1900. A full-mark answer traces the mechanism: *“Industrial factories required raw materials such as cotton and rubber that could not be produced in Europe, so industrial states took political or economic control of regions that could supply them, reorganising those economies around export crops.”* Notice the shape: the mark is for the **link**, not for asserting that industrialisation and imperialism are connected.

Exam tips

- Separate **justifications** (civilising mission, Social Darwinism) from **causes** (raw materials, markets, strategy). Questions often ask for one and reward not confusing it with the other.
- **Economic imperialism** works without political control; that distinction answers many questions on its own.
- Give **three kinds of resistance** - direct, new states, religious and cultural movements.
- Migration questions want the split between **free** and **coerced or semi-coerced** movement.

- For effects, use the CED's own three: **male migration** changing home societies, **ethnic enclaves**, and **exclusion laws**.
- Causation answers must trace a mechanism. Asserting a connection is not explaining one.