

**Question 1: Short Answer Secondary Text****3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

**(A)** Identify ONE claim that the author makes in the passage.**1 point****Examples that earn this point include the following:**

- The author claims that modern European empires fell rapidly.
- The author claims that nationalism was the cause of resistance to colonial empires.
- One claim that the author makes is that subject peoples were willing to remain subjugated by a colonial power if a significant number of them saw benefits from such subjugation.

**(B)** Explain how ONE development in the second half of the twentieth century could be used to support the author's claim about nationalism in the **second paragraph**.**1 point****Examples that earn this point include the following:**

- Nationalist sentiments increased in the second half of the twentieth century and led revolutionaries to overthrow governments.
- The Indian independence movement was largely driven by nationalists who wanted to end British colonial rule.
- The Vietnamese resistance movement against French rule was an example of nationalist resistance that supports the author's argument.
- Nationalist resistance in Africa supports the author's claim because nationalist leaders such as Kwame Nkrumah led the struggle for independence based on self-governance and economic development.

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- (C)** Explain how ONE development from the nineteenth or twentieth century could be used to challenge a claim that the author makes in the **first paragraph**. **1 point**

**Examples that earn this point include the following:**

- The author's claim is challenged by the many examples of colonial resistance to imperial rule.
- The author's claim is challenged by examples of European colonial powers managing to retain colonies well into the 1970 or 1980s (for example, the Portuguese maintaining control of Angola or Mozambique).
- Relatively few colonial subjects welcomed invitations to integrate politically with the imperial "motherland" or become full citizens (as demonstrated by the case of Senegal or Algeria in the French Empire).

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**Total for question 1    3 points**