

8.5 Decolonization After 1900

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS inherited imperial boundaries 沿袭的帝国边界
• some colonies negotiated their independence 通过谈判独立
• others achieved it through armed struggle 通过武装斗争
• nationalist leaders and parties 民族主义领袖与政党 • paths to independence 独立的道路

Objective

Build the skills to compare **paths to independence** 独立的道路.

You must be able to:

- state the two routes to independence the CED names
- state what nationalist leaders sought
- explain what 'varying degrees of autonomy' allows
- state what regional, religious and ethnic movements challenged

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **Two routes**

After the end of World War II, some colonies negotiated their independence, while others achieved independence through armed struggle. The CED gives both without ranking them.

■ **What was sought**

Nationalist leaders and parties in Asia and Africa sought varying degrees of autonomy within or independence from imperial rule. Not everyone sought full independence at the outset.

■ **'Varying degrees'**

The demand is a spectrum: autonomy within an empire at one end, full independence at the other. An answer treating every movement as demanding the same thing has flattened it.

■ **Two challenges**

Regional, religious and ethnic movements challenged colonial rule and inherited imperial boundaries. The second is the harder one: a boundary drawn by an empire may not match any community, and independence does not settle that question.

2 Practice

2.1 State the two routes to independence. [2]

2.2 Explain what "varying degrees of autonomy" allows. [2]

2.3 Movements challenged two things.

(a) Name them. [2]

(b) State why the second is harder. [1]

3 Exam-style questions

3.1 The CED presents negotiation and armed struggle as [1]

A	B
C	D

A ranked, with one preferable

B two routes, unranked

C the same thing

D unrelated to independence

3.2 Inherited imperial boundaries were challenged by [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** regional, religious and ethnic movements
B the United Nations only
C nobody
D the former colonisers

3.3 A colony becomes independent within the borders an empire drew.

(a) State what question remains open. [1]

(b) Explain why independence does not settle it. [2]
