

8.2 The Cold War

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS non-aligned movement 不结盟运动 • cold war 冷战
• ideological struggle 意识形态斗争 • warsaw pact 华沙条约组织 • nato 北约

Objective

Build the skills to explain the **Cold War** 冷战 as an ideological struggle.

You must be able to:

- state the CED’s descriptions of the two superpowers
- state what the struggle was between
- state what the Non-Aligned Movement did
- explain why ‘across the globe’ matters

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Two descriptions

The democracy of the United States and the authoritarian communist Soviet Union emerged as superpowers. The CED characterises each state, and reproducing both is more accurate than naming the countries alone.

■ The struggle

It led to ideological conflict and a power struggle between capitalism and communism across the globe. Two things at once: a contest of ideas and a contest for power.

■ Non-Aligned Movement

Groups and individuals, including the Non-Aligned Movement, opposed and promoted alternatives to the existing economic, political and social orders. A third position existed and the CED names it.

■ ‘Across the globe’

The conflict was not confined to Europe or to the two states. That is why unit 8 is about decolonisation as well: the struggle was carried out in the newly independent world.

2 Practice

2.1 State the CED’s description of each superpower. [2]

2.2 State the two things the struggle involved. [2]

2.3 A third position existed.

(a) Name it and state what it did. [2]

(b) State why “across the globe” matters. [1]

3 Exam-style questions

3.1 The CED describes the Soviet Union as [1]

- A

B

C

D
- A a democracy

B authoritarian and communist

C a monarchy

D non-aligned

3.2 The Non-Aligned Movement [1]

- A

B

C

D
- A joined NATO

B promoted alternatives to the existing orders

C supported the Warsaw Pact

D did not exist

3.3 A student presents the Cold War as a two-sided contest with no other participants.

(a) State what is missing. [1]

(b) Explain why it matters. [2]
