

7.8 Mass Atrocities After 1900

Name: _____ Class: _____ Date: _____

Total: 12 marks

KEY WORDS extremist groups in power 极端主义团体 • holocaust 犹太人大屠杀
• mass atrocities 大规模暴行

Objective

Build the skills to write accurately about **mass atrocities** 大规模暴行.

You must be able to:

- state the CED's causal claim about extremist groups
- state the CED's named example and its wording
- explain the force of 'attempted destruction of specific populations'
- write about this subject with exactness

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The causal claim

The rise of extremist groups in power led to the attempted destruction of specific populations. Power is part of the claim: the CED specifies groups *in power*, since a state's machinery is what makes the attempt possible at scale.

■ The named example

Notably the Nazi killing of the Jews in the Holocaust during World War II, and other atrocities, acts of genocide, or ethnic violence. The CED names one case and does not treat it as the only one.

■ The phrasing

"Attempted destruction of **specific populations**" is precise: the target was defined in advance by who people were, not by anything they did.

■ Exactness

Use the CED's own terms and its stated scale. Vagueness here is a failure of accuracy before it is anything else, and an answer that will not name what happened has not described it.

2 Practice

2.1 State the CED’s causal claim and the force of “in power”. [2]

2.2 State the CED’s named example. [2]

2.3 The CED writes “specific populations”.

(a) State what the phrase makes precise. [2]

(b) State what the CED adds after the named example. [1]

3 Exam-style questions

3.1 The CED specifies extremist groups [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** out of power
B in power
C in exile
D in opposition

3.2 After its named example the CED refers to [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** no other cases
B other atrocities, acts of genocide, or ethnic violence
C economic policy
D military tactics

3.3 A student writes vaguely about “terrible events”.

(a) State the failure. [1]

(b) Explain what an accurate account requires. [2]
