

7.4 Economy in the Interwar Period

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS five year plans 五年计划 • soviet union 苏联
• a more active role in economic life 更积极的经济角色 • great depression 大萧条
• government economic responses 政府的经济干预

Objective

Build the skills to explain **government economic responses** 政府的经济干预.

You must be able to:

- state what governments began to do after 1918
- state what caused the change
- state how the Soviet Union controlled its economy
- state the CED's judgment on the Soviet method

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **The change**

Following World War I and the onset of the Great Depression, governments began to take a more active role in economic life. The direction of change is common to very different states.

■ **The cause**

Two events: the war and the Depression. Both showed that an economy left to itself could produce outcomes a government could not survive politically.

■ **The Soviet method**

In the Soviet Union, the government controlled the national economy through the Five Year Plans, often implementing repressive policies.

■ **The judgment**

With negative repercussions for the population. The CED states the human cost inside its description of the method, and an accurate answer reports both.

2 Practice

2.1 State what governments began to do and what caused it. [2]

2.2 State how the Soviet Union controlled its economy. [2]

2.3 The CED states a judgment alongside the method.
(a) State it. [1]

(b) State why both belong in an answer. [2]

3 Exam-style questions

3.1 The Soviet economy was controlled through [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** the Five Year Plans
B free markets
C joint-stock companies
D mercantilism

3.2 After 1918 governments took a role in economic life that was [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** less active
B more active
C unchanged
D abolished

3.3 Two very different states both expand economic control in the same decade.

(a) State the shared cause. [1]

(b) Explain why similar responses do not make them the same. [2]
