

## 7.4 Economy in the Interwar Period

---

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 12 marks

**KEY WORDS** five year plans 五年计划 • soviet union 苏联

- a more active role in economic life 更积极的经济角色
- great depression 大萧条
- government economic responses 政府的经济干预

### Objective

---

Build the skills to explain **government economic responses** 政府的经济干预.

**You must be able to:**

- state what governments began to do after 1918
- state what caused the change
- state how the Soviet Union controlled its economy
- state the CED's judgment on the Soviet method

### 1 Worked examples

---

Study these first. Each one shows the method for a task used later.

#### ■ The change

**Following World War I and the onset of the Great Depression, governments began to take a more active role in economic life.** The direction of change is common to very different states.

#### ■ The cause

Two events: the war and the Depression. Both showed that an economy left to itself could produce outcomes a government could not survive politically.

#### ■ The Soviet method

**In the Soviet Union, the government controlled the national economy through the Five Year Plans,** often implementing repressive policies.

#### ■ The judgment

**With negative repercussions for the population.** The CED states the human cost inside its description of the method, and an accurate answer reports both.

## 2 Practice

---

**2.1** State what governments began to do and what caused it. [2]

---

---

**2.2** State how the Soviet Union controlled its economy. [2]

---

---

**2.3** The CED states a judgment alongside the method.

(a) State it. [1]

(b) State why both belong in an answer. [2]

---

---

---

---

## 3 Exam-style questions

---

**3.1** The Soviet economy was controlled through [1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** the Five Year Plans

**B** free markets

**C** joint-stock companies

**D** mercantilism

**3.2** After 1918 governments took a role in economic life that was [1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** less active

**B** more active

**C** unchanged

**D** abolished

**3.3** Two very different states both expand economic control in the same decade.

(a) State the shared cause. [1]

(b) Explain why similar responses do not make them the same. [2]

---

---

---