

7.1 Shifting Power After 1900

Name: _____ Class: _____ Date: _____

Total: 12 marks

KEY WORDS internal and external factors 内外因素 • mexican revolution 墨西哥革命
• shifting power 权力转移

Objective

Build the skills to explain **shifting power** 权力转移 after 1900.

You must be able to:

- state the CED's frame for the century's political order
- name the three land-based empires that collapsed
- state the CED's explanation of their collapse
- state what the Mexican Revolution arose from

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The frame

The West dominated the global political order at the beginning of the 20th century, but both land-based and maritime empires gave way to new states by the century's end. One sentence spanning the whole unit and the next.

■ Three empires

The older, land-based **Ottoman, Russian and Qing** empires collapsed. All three appeared earlier in the course as major powers.

■ The explanation

They collapsed **due to a combination of internal and external factors**. The CED insists on both — an answer naming only foreign pressure or only internal weakness has taken half of it. In Russia these changes **eventually led to communist revolution**.

■ Mexico

States around the world challenged the existing political and social order, **including the Mexican Revolution that arose as a result of political crisis**. The challenge is not confined to Europe.

2 Practice

2.1 State the CED's frame for the century's political order. [2]

2.2 Name the three land-based empires that collapsed and the CED's explanation. [3]

2.3 The CED includes the Mexican Revolution.

(a) State what it arose from. [1]

(b) State why its inclusion matters. [1]

3 Exam-style questions

3.1 The collapse of the older land-based empires is attributed to [1]

A	B
C	D

A internal factors only

B a combination of internal and external factors

C external factors only

D no identifiable factors

3.2 In Russia the changes eventually led to [1]

A	B
C	D

A communist revolution

B restoration of the Qing

C an Ottoman alliance

D no change

3.3 A student explains an empire's collapse entirely by foreign pressure.

(a) State what is missing. [1]

(b) Explain why the CED's phrasing requires both. [2]
