

5.2 Nationalism and Revolutions in the Period from 1750 to 1900

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS commonality 共同体意识 • nationalism and revolution 民族主义与革命
• nationalism 民族主义 • revolution 革命 • enlightenment 启蒙运动

Objective

Build the skills to explain **nationalism and revolution** 民族主义与革命.

You must be able to:

- name the four bases of the new sense of commonality
- state what governments did with that sense
- name the three revolutionary documents the CED cites
- state the CED's claim about the American Revolution's role

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Four bases

People around the world developed a new sense of commonality based on **language, religion, social customs and territory**. None of them is the state itself.

■ Harnessed

This was **sometimes harnessed by governments to foster a sense of unity**. “Sometimes” and “harnessed” together: the feeling arose among people and was then used by states.

■ Three documents

The American **Declaration of Independence**; the French “**Declaration of the Rights of Man and of the Citizen**”; and Bolívar’s “**Letter from Jamaica**”. All three reflect Enlightenment ideas and influenced resistance to existing authority.

■ The American Revolution

It was a **model and inspiration for a number of the revolutions that followed**, and with the Haitian Revolution and the Latin American independence movements it **facilitated the emergence of independent states in the Americas**.

2 Practice

2.1 Name the four bases of the new sense of commonality. [2]

2.2 State what governments did with it and the CED's qualifier. [2]

2.3 The CED names three revolutionary documents.

(a) Name them. [3]

(b) State what they had in common. [1]

3 Exam-style questions

3.1 The American Revolution is described as [1]

- | | |
|---|---|
| A | B |
| C | D |
- A an isolated event
B a model and inspiration for later revolutions
C a failure
D a European revolution

3.2 “Sometimes harnessed by governments” indicates the feeling [1]

- | | |
|---|---|
| A | B |
| C | D |
- A was created by governments
B arose among people and was then used
C did not exist
D was banned

3.3 Nationalists demand that a border match a language.

(a) State which of the four bases is in play. [1]

(b) Explain why this challenges existing states. [2]
