Solutions

Each answer shows the steps, then the **result**.

2.1

- language; religion; social customs; territory

2.2

- governments harnessed it to foster unity; “sometimes” limits the claim to some governments

2.3

(a)

- the Declaration of Independence; the Declaration of the Rights of Man and of the Citizen; Bolívar’s Letter from Jamaica

(b)

- all reflect Enlightenment ideas and influenced resistance to existing political authority

3.1 B

- the CED’s own words

3.2 B

- harnessing presupposes something already there

3.3

(a)

- language

(b)

- existing borders were drawn by dynastic and imperial history, so a linguistic criterion redraws them

3.4

(a)

- for example: the Haitian Revolution (1791–1804) took the French ideals of liberty and equality to demand an end to slavery; the US Declaration of Independence used Locke’s natural rights to justify breaking from Britain

(b)

- for example: Italy was unified by 1861 through Cavour’s diplomacy and Garibaldi’s campaigns; Prussia under Bismarck united the German states into an empire in 1871

(c)

- for example: José Rizal and the Propaganda Movement demanded reform and Filipino rights from Spain; Lola Rodríguez de Tió’s writings called for Puerto Rican independence; Maori resisted British settlement in the New Zealand wars

3.5 A

- Bolívar called for independent American republics free of Spanish rule