

3.2 Empires: Administration

Name: _____ Class: _____ Date: _____ **Total: 14 marks**

KEY WORDS tax farming 包税制 • tribute collection 纳贡 • legitimised and consolidated 巩固
• military professionals 职业军人

Objective

Build the skills to explain how rulers **legitimised and consolidated** 巩固 power.

You must be able to:

- distinguish legitimising from consolidating
- name the two human instruments of centralised control
- name the three cultural means of legitimisation
- name the three revenue methods

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Two different jobs

Legitimise: persuade subjects the rule is rightful. **Consolidate:** make the rule effective. The CED’s objective names both, and different methods do each.

■ Human instruments

Recruitment and use of bureaucratic elites, as well as **the development of military professionals**, became more common among rulers who wanted to maintain centralised control over their populations and resources.

■ Cultural means

Rulers **continued to use religious ideas, art and monumental architecture** to legitimise their rule. “Continued” makes this the continuity in a subtopic about change.

■ Revenue

Tribute collection, tax farming and innovative tax-collection systems — used to generate revenue **in order to forward state power and expansion**. Revenue is a means, not the goal.

2 Practice

2.1 Distinguish legitimising from consolidating. [2]

2.2 Name the three cultural means of legitimisation. [3]

2.3 Rulers raised revenue by three methods.
(a) Name them. [3]

(b) State the purpose the CED gives. [1]

3 Exam-style questions

3.1 The word “continued” marks the cultural means as [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** a break with the past
B a continuity
C an invention
D a failure

3.2 Revenue is described as serving [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** no purpose
B state power and expansion
C private wealth only
D religious institutions only

3.3 A ruler builds a great mosque and hires a professional army in the same decade.

(a) State which act does which job. [2]

(b) Explain why a ruler needs both. [1]
