

# 1.5 State Building in Africa

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ **Total: 12 marks**

**KEY WORDS** state building in africa 非洲 • comparison 比较

## Objective

Build the skills to explain **state building in Africa** 非洲.

**You must be able to:**

- state the CED’s comparative claim about Africa
- name the three regions the CED puts on equal footing
- explain what the parallel wording is doing
- connect African state building to 2.4

## 1 Worked examples

Study these first. Each one shows the method for a task used later.

### ■ The claim

In Africa, **as in Eurasia and the Americas**, state systems demonstrated continuity, innovation and diversity **and expanded in scope and reach**.

### ■ Three regions, one sentence

Eurasia, the Americas and Africa receive the same wording. The CED is deliberately refusing a hierarchy of regions.

### ■ What the parallel does

Identical wording is an argument: state formation is a global process with regional forms, not a European or Asian achievement copied elsewhere.

### ■ Link to 2.4

2.4 records that the expansion of empires **including Mali in West Africa** facilitated Afro-Eurasian trade, so African states are also participants in unit 2’s networks.

## 2 Practice

**2.1** State the CED’s claim about African state systems. [2]

---

---

**2.2** Name the three regions given identical wording. [3]

---

---

**2.3** The CED uses identical wording for three regions.

(a) State what this is arguing. [1]

(b) State the link to unit 2. [1]

---

---

---

---

## 3 Exam-style questions

**3.1** Identical wording across three regions refuses [1]

|   |   |
|---|---|
| A | B |
| C | D |

- A** all comparison  
**B** a hierarchy of regions  
**C** any evidence  
**D** chronology

**3.2** 2.4 names the West African empire of [1]

|   |   |
|---|---|
| A | B |
| C | D |

- A** Mali  
**B** Song  
**C** Delhi  
**D** Kiev

**3.3** A textbook describes African states only as trading partners of others.

(a) State the failure. [1]

(b) Explain what the CED's wording requires instead. [2]

---

---

---