

1.5 State Building in Africa

Name: _____ Class: _____ Date: _____

Total: 12 marks

KEY WORDS state building in africa 非洲 • comparison 比较

Objective

Build the skills to explain **state building in Africa** 非洲.

You must be able to:

- state the CED's comparative claim about Africa
- name the three regions the CED puts on equal footing
- explain what the parallel wording is doing
- connect African state building to 2.4

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The claim

In Africa, **as in Eurasia and the Americas**, state systems demonstrated continuity, innovation and diversity **and expanded in scope and reach**.

■ Three regions, one sentence

Eurasia, the Americas and Africa receive the same wording. The CED is deliberately refusing a hierarchy of regions.

■ What the parallel does

Identical wording is an argument: state formation is a global process with regional forms, not a European or Asian achievement copied elsewhere.

■ Link to 2.4

2.4 records that the expansion of empires **including Mali in West Africa** facilitated Afro-Eurasian trade, so African states are also participants in unit 2's networks.

2 Practice

2.1 State the CED's claim about African state systems. [2]

2.2 Name the three regions given identical wording. [3]

2.3 The CED uses identical wording for three regions.

(a) State what this is arguing. [1]

(b) State the link to unit 2. [1]

3 Exam-style questions

3.1 Identical wording across three regions refuses [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** all comparison
B a hierarchy of regions
C any evidence
D chronology

3.2 2.4 names the West African empire of [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** Mali
B Song
C Delhi
D Kiev

3.3 A textbook describes African states only as trading partners of others.

(a) State the failure. [1]

(b) Explain what the CED's wording requires instead. [2]
