

1.3 Developments in South and South-east Asia from c. 1200 to c. 1450

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS hinduism 印度教 • south and southeast asian 南亚与东南亚 • buddhism 佛教

Objective

Build the skills to explain **South and Southeast Asian** 南亚与东南亚 states and beliefs.

You must be able to:

- name the three belief systems the CED lists for the region
- state what ‘continued to shape’ claims
- state the CED’s three-word formula for state formation
- explain why the region hosts new Hindu AND Buddhist states

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three systems

Hinduism, Islam and Buddhism, and their core beliefs and practices, continued to shape societies in South and Southeast Asia. Three, in one region, at the same time.

■ ‘Continued to shape’

A continuity claim: these systems were already present and remained influential. The CED is not describing arrival but persistence.

■ The formula

State formation and development demonstrated **continuity, innovation and diversity**. The same three words appear for East Asia, the Americas and Africa — they are the unit’s comparative frame.

■ New states

The CED specifies **the new Hindu and Buddhist states that emerged in South and Southeast Asia**. New states inside old traditions is precisely what ‘continuity, innovation and diversity’ names.

2 Practice

2.1 Name the three belief systems and state the CED’s verb. [2]

2.2 State the CED’s three-word formula for state formation. [3]

2.3 The CED names new Hindu and Buddhist states.

(a) State which of the three words this illustrates. [1]

(b) State why the other two still apply. [2]

3 Exam-style questions

3.1 “Continued to shape” is a claim about [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** arrival
B persistence
C disappearance
D prohibition

3.2 The same three-word formula is used for the Americas and [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** Africa
B Antarctica
C nowhere else
D Europe only

3.3 Three religions shape one region at the same time.

(a) State what this rules out. [1]

(b) Explain what it means for an answer about the region. [2]
