

1.2 Developments in Dar al-Islam from c. 1200 to c. 1450

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS sufis 苏非派 • missionaries 传教士 • turkic 突厥人
• abbasid caliphate 阿拔斯哈里发国 • intellectual innovations and transfers 智识创新与传播

Objective

Build the skills to explain **Dar al-Islam** 伊斯兰世界 after the Abbasid fragmentation.

You must be able to:

- state what happened as the Abbasid Caliphate fragmented
- distinguish military expansion from the spread of the religion
- name the three agents of Islam’s expansion
- state the CED’s claim about intellectual innovation

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **Fragmentation**

As the Abbasid Caliphate fragmented, **new Islamic political entities emerged, most of which were dominated by Turkic peoples**. Political fragmentation is not religious decline — the CED reports new states, not an ending.

■ **Two different spreads**

Muslim **rule** continued to expand due to military expansion; **Islam subsequently expanded through the activities of merchants, missionaries and Sufis**. The CED separates conquest from conversion, and ‘subsequently’ orders them.

■ **Three agents**

Merchants, missionaries and Sufis. None of the three is an army, which is why an answer that explains the religion’s spread by conquest alone misses the CED’s own mechanism.

■ **Intellectual innovation**

Muslim states and empires **encouraged significant intellectual innovations and transfers**. Transfers matters: knowledge moved between regions as well as being produced.

2 Practice

2.1 State what emerged as the Abbasid Caliphate fragmented. [2]

2.2 Name the three agents of Islam’s expansion. [3]

2.3 The CED separates rule from religion.

(a) State the mechanism for each. [2]

(b) State what “subsequently” adds. [1]

3 Exam-style questions

3.1 The new Islamic political entities were mostly dominated by [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** Turkic peoples
B European crusaders
C Mongol khans
D Chinese officials

3.2 Muslim states are said to have encouraged intellectual innovations and [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** their suppression
B transfers
C isolation
D destruction

3.3 A region converts to Islam decades after it stops being ruled by a Muslim state.

(a) State what this shows. [1]

(b) Explain which of the CED's mechanisms accounts for it. [2]
