7.4 Economy in the Interwar Period

Name: ______________ Class: __________ Date: ____________ **Total: 12 marks**

Objective

Build the skills to explain **government economic responses** 政府的经济干预.

You must be able to:

- state what governments began to do after 1918
- state what caused the change
- state how the Soviet Union controlled its economy
- state the CED's judgment on the Soviet method

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The change

Following World War I and the onset of the Great Depression, governments began to take a more active role in economic life. The direction of change is common to very different states.

■ The cause

Two events: the war and the Depression. Both showed that an economy left to itself could produce outcomes a government could not survive politically.

■ The Soviet method

In the Soviet Union, the government controlled the national economy through the Five Year Plans, often implementing repressive policies.

■ The judgment

With negative repercussions for the population. The CED states the human cost inside its description of the method, and an accurate answer reports both.

2 Practice

2.1 State what governments began to do and what caused it. [2]

2.2 State how the Soviet Union controlled its economy. [2]

2.3 The CED states a judgment alongside the method.

(a) State it. [1]

(b) State why both belong in an answer. [2]

3 Exam-style questions

3.1 The Soviet economy was controlled through [1]

- **A** the Five Year Plans
- **B** free markets
- **C** joint-stock companies
- **D** mercantilism

3.2 After 1918 governments took a role in economic life that was [1]

- **A** less active
- **B** more active
- **C** unchanged
- **D** abolished

3.3 Two very different states both expand economic control in the same decade.

(a) State the shared cause. [1]

(b) Explain why similar responses do not make them the same. [2]

4 Go further

- work through the **7.4 Economy in the Interwar Period** lesson on the **Learn** page;
- read the **Global Conflict** section of the AP World History handout on the **Know** page.

Solutions

2.1 they took a more active role in economic life, following World War I and the onset of the Great Depression.

2.2 through the Five Year Plans, often implementing repressive policies.

2.3 (a) negative repercussions for the population. (b) the CED includes the cost within its description, so an answer giving only the method has reported less than the source.

3.1 **A**. the Five Year Plans.

3.2 **B**. more active.

3.3 (a) the war and the Depression. (b) the direction of change is shared while the methods and their costs differ, so the comparison must specify what each state actually did.