

6.3 Indigenous Responses to State Expansion from 1750 to 1900

Name: _____ Class: _____ Date: _____

Total: 11 marks

Objective

Build the skills to explain **resistance to expansion** 对扩张的抵抗.

You must be able to:

- name the two forms anti-imperial resistance took
- state what contributed to anticolonial movements
- state the CED's claim about religion and rebellion
- explain why resistance is not a single movement

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Two forms

Anti-imperial resistance took various forms, **including direct resistance within empires and the creation of new states on the peripheries**. Building a state is a form of resistance, not only fighting.

■ Anticolonial movements

Increasing questions about political authority and growing nationalism contributed to anticolonial movements. Unit 5's ideas return here as grounds for opposing empire.

■ Religion

Increasing discontent with imperial rule led to rebellions, some of which were influenced by religious ideas. "Some" —religion is one influence among several, not the general explanation.

■ Not one movement

The CED's plural —"various forms" —refuses a single anticolonial story. Different societies resisted differently and for different reasons.

2 Practice

2.1 Name the two forms of anti-imperial resistance. [2]

2.2 State what contributed to anticolonial movements. [2]

2.3 The CED writes "some of which were influenced by religious ideas".

(a) State the force of "some". [1]

(b) State what "various forms" refuses. [1]

3 Exam-style questions

3.1 Creating a new state on the periphery of an empire is [1]

- **A** not resistance
- **B** a form of resistance
- **C** collaboration
- **D** migration

3.2 The ideas contributing to anticolonial movements include [1]

- **A** growing nationalism
- **B** mercantilism
- **C** Social Darwinism
- **D** free trade

3.3 Two colonies resist the same empire in entirely different ways.

(a) State what this shows. [1]

(b) Explain what an answer about resistance must therefore specify. [2]

4 Go further

- work through the **6.3 Indigenous Responses to State Expansion from 1750 to 1900** lesson on the **Learn** page;
- read the **Consequences of Industrialization** section of the AP World History hand-out on the **Know** page.

Solutions

2.1 direct resistance within empires; the creation of new states on the peripheries.

2.2 increasing questions about political authority and growing nationalism.

2.3 (a) religion influenced some rebellions, not all. (b) a single anticolonial story.

3.1 B. the CED names it as a form.

3.2 A. nationalism, from unit 5.

3.3 (a) that resistance took various forms for various reasons. (b) which society, which form and which reason it is describing, rather than generalising across the empire.