

3.4 Comparison in Land-Based Empires

Name: _____ Class: _____ Date: _____

Total: 13 marks

Objective

Build the skills to **compare empires** 比较帝国.

You must be able to:

- state what the CED's KC-4.3 says empires did
- explain the two-way phrase 'shaping and being shaped'
- name a similarity and a difference between two land empires
- state the basis on which the comparison is made

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ KC-4.3

Empires achieved **increased scope and influence around the world, shaping and being shaped by the diverse populations they incorporated.**

■ Two-way

"Shaping and being shaped" refuses a one-way story. An empire that incorporates a population is changed by it—in administration, in law, in religion, in the composition of its elite.

■ Similarity and difference

Similarity: all four land empires used gunpowder weaponry and centralised administration. **Difference:** how each handled religious diversity—4.7 records that some states accommodated diversity while others suppressed it.

■ The basis

Name it explicitly: the treatment of subject populations. Without a stated basis, a comparison is two descriptions.

2 Practice

2.1 State the CED’s claim in KC-4.3. [2]

2.2 Explain what ”shaping and being shaped” refuses. [2]

2.3 Compare two land empires.

(a) State a similarity. [1]

(b) State a difference and the basis of comparison. [2]

3 Exam-style questions

3.1 ”Shaping and being shaped” makes the relationship [1]

- **A** one-way
 - **B** two-way
 - **C** absent
 - **D** hostile
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3.2 A comparison without a stated basis is [1]

- **A** complete
 - **B** two descriptions
 - **C** a causation claim
 - **D** an evaluation
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3.3 Write a comparison of how two land empires treated religious diversity. [4]

4 Go further

- work through the **3.4 Comparison in Land-Based Empires** lesson on the **Learn** page;
- read the **Land-Based Empires** section of the AP World History handout on the **Know** page.

Solutions

2.1 empires achieved increased scope and influence, shaping and being shaped by the diverse populations they incorporated.

2.2 a one-way story in which only the empire acts; the incorporated population changes the empire's administration, law, religion or elite.

2.3 (a) all used gunpowder weaponry and centralised administration. (b) some accommodated religious diversity while others suppressed it; the basis is the treatment of subject populations.

3.1 B. both directions.

3.2 B. the comparative sentence is missing.

3.3 the basis stated; a similarity with evidence; a difference with evidence; a sentence relating the two.