

# 1.4 State Building in the Americas

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ **Total: 11 marks**

**KEY WORDS** comparison 比较

## Objective

Build the skills to explain **state building in the Americas** 美洲.

**You must be able to:**

- state the CED’s comparative claim about the Americas
- explain the force of ‘as in Afro-Eurasia’
- state what ‘expanded in scope and reach’ means
- avoid treating the Americas as an exception

## 1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **The claim**

In the Americas, **as in Afro-Eurasia**, state systems demonstrated continuity, innovation and diversity, **and expanded in scope and reach**.

■ **‘As in Afro-Eurasia’**

The CED writes the comparison into the sentence. The Americas are not an exception to the unit’s pattern; they are an instance of it, developing independently of Afro-Eurasia.

■ **Scope and reach**

**Scope** is what the state does — the range of functions it performs. **Reach** is how far it does it. A state can grow in one without the other.

■ **Not an exception**

Because these states developed with no contact with Afro-Eurasia, the shared pattern is evidence about state formation generally, not about diffusion.

## 2 Practice

**2.1** State the CED’s comparative claim about the Americas. [2]

**2.2** Distinguish scope from reach. [2]

**2.3** American states developed independently of Afro-Eurasia.

(a) State what the shared pattern is therefore evidence about. [1]

(b) State what it is not evidence of. [1]

## 3 Exam-style questions

**3.1** “As in Afro-Eurasia” makes the Americas [1]

- **A** an exception to the pattern
- **B** an instance of it
- **C** irrelevant
- **D** the origin of it

**3.2** “Reach” refers to [1]

- **A** the functions a state performs
- **B** how far it performs them
- **C** its population
- **D** its religion

**3.3** A state adds tribute collection to an area it already governs.

(a) State whether this is scope or reach.

[1]

(b) Explain the difference with an example of the other.

[2]

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## Solutions

**2.1** state systems demonstrated continuity, innovation and diversity and expanded in scope and reach, as in Afro-Eurasia.

**2.2** scope is the range of functions the state performs; reach is how far it performs them.

**2.3** (a) about state formation generally. (b) of diffusion or contact between the hemispheres.

**3.1 B.** the comparison is written into the sentence.

**3.2 B.** reach is distance and extent.

**3.3** (a) scope. (b) reach would be extending existing tribute collection to new territory, so the two can grow separately.