

Exercise walk-through

State Building in the Americas ■ 1.4

eXercise

You must be able to

- state the CED's comparative claim about the Americas
- explain the force of 'as in Afro-Eurasia'
- state what 'expanded in scope and reach' means
- avoid treating the Americas as an exception

Method — The claim

In the Americas, **as in Afro-Eurasia**, state systems demonstrated continuity, innovation and diversity, **and expanded in scope and reach**.

Method — ‘As in Afro-Eurasia’

The CED writes the comparison into the sentence. The Americas are not an exception to the unit's pattern; they are an instance of it, developing independently of Afro-Eurasia.

Method — Scope and reach

Scope is what the state does — the range of functions it performs. **Reach** is how far it does it. A state can grow in one without the other.

Method — Not an exception

Because these states developed with no contact with Afro-Eurasia, the shared pattern is evidence about state formation generally, not about diffusion.

Practice 2.1 ■ 2 marks

State the CED's comparative claim about the Americas.

Solution 2.1

Method: The claim

Worked steps

state systems demonstrated continuity, innovation and diversity **B1** and expanded in scope and reach, as in Afro-Eurasia **B1**.

Practice 2.2 ■ 2 marks

Distinguish scope from reach.

Solution 2.2

Worked steps

scope is the range of functions the state performs **B1**; reach is how far it performs them **B1**.

Practice 2.3 ■ 1 mark

American states developed independently of Afro-Eurasia.

- (a) State what the shared pattern is therefore evidence about.
- (b) State what it is not evidence of.

Solution 2.3

Method: Not an exception

Worked steps

(a) about state formation generally **B1**. (b) of diffusion or contact between the hemispheres **B1**.

Exam-style 3.1 ■ 1 mark

“As in Afro-Eurasia” makes the Americas

A an exception to the pattern

B an instance of it

C irrelevant

D the origin of it

Solution 3.1

A an exception to the pattern

B an instance of it



C irrelevant

D the origin of it

Worked steps

B. the comparison is written into the sentence.

Exam-style 3.2 ■ 1 mark

“Reach” refers to

- A** the functions a state performs
- B** how far it performs them
- C** its population
- D** its religion

Solution 3.2

A the functions a state performs

B how far it performs them



C its population

D its religion

Worked steps

B. reach is distance and extent.

Exam-style 3.3 ■ 1 mark

A state adds tribute collection to an area it already governs.

- (a) State whether this is scope or reach.
- (b) Explain the difference with an example of the other.

Solution 3.3

Method: Scope and reach

Worked steps

(a) scope **B1**. (b) reach would be extending existing tribute collection to new territory **B1**, so the two can grow separately **B1**.