

AP World History: Modern

Name: _____ Score: _____

1. The CED's causal order is that...

- ☐ European invention led to diffusion
- ☐ the two were unrelated
- ☐ diffusion facilitated European developments
- ☐ diffusion happened after 1750

2. A trading-post empire controls...

- ☐ only its home country
- ☐ large territories
- ☐ harbours and choke points along a route
- ☐ inland farmland

3. Select **all** the categories exchanged in the Columbian Exchange.

- ☐ languages
- ☐ plants
- ☐ animals
- ☐ diseases

Tick every correct option.

4. Select **all** the states the CED names as adopting restrictive or isolationist trade policies.

- ☐ the Kingdom of the Kongo
- ☐ Tokugawa Japan
- ☐ the Asante
- ☐ Ming China

Tick every correct option.

5. A joint-stock company mattered because it...

- ☐ replaced silver
- ☐ banned competition
- ☐ spread a voyage's risk across many investors
- ☐ abolished mercantilism

6. The CED says resistance came from groups at what level?

- ☐ the church
- ☐ a local level
- ☐ the imperial court
- ☐ the international level

7. Select **all** the options the CED gives states facing diversity.

- ☐ utilise different groups' contributions
- ☐ suppress it or limit roles
- ☐ accommodate it
- ☐ ignore it entirely

Tick every correct option.

8. The CED's sentence about productive systems begins with...

- ☐ the Atlantic slave trade
- ☐ the continuity
- ☐ the changes
- ☐ silver

9. Select **all** the borrowed technologies the CED names.

- ☐ the lateen sail
- ☐ astronomical charts
- ☐ the compass
- ☐ the caravel

Tick every correct option.

10. The CED's phrase for the exploration of this period is _____-supported.

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1. **diffusion facilitated European developments**

Transfer came first; European innovation second.

2. **harbours and choke points along a route**

It is the Srivijaya model at oceanic scale.

3. **plants; animals; diseases**

The CED's sentence names exactly those three.

4. **Tokugawa Japan; Ming China**

Asante and Kongo grew by participating in the networks.

5. **spread a voyage's risk across many investors**

Which is what makes a losing voyage survivable.

6. **a local level**

Resistance came from communities the state was reaching into.

7. **utilise different groups' contributions; suppress it or limit roles; accommodate it**

The exam expects you to choose a case and say which option it shows.

8. **the continuity**

Although the world's productive systems continued to be heavily centred on agriculture...

9. **the lateen sail; astronomical charts; the compass**

The caravel is a European ship design built using those borrowed technologies.

10. **state**

Voyages were too expensive and uncertain for a merchant to fund alone.