

AP World History: Modern

Name: _____ Score: _____

1. The CED says the Song used Confucianism and its bureaucracy to...

- ☐ abolish taxes
- ☐ replace Buddhism
- ☐ maintain and justify its rule
- ☐ expand its borders

2. Select **all** the new Islamic political entities the CED names.

- ☐ the Song Dynasty
- ☐ the Seljuk Empire
- ☐ the Delhi sultanates
- ☐ the Mamluk sultanate of Egypt

Tick every correct option.

3. Select **all** the belief practices the CED names for this region.

- ☐ Sufism
- ☐ the Bhakti movement
- ☐ Confucian examinations
- ☐ Buddhist monasticism

Tick every correct option.

4. The CED writes "as in Afro-Eurasia" in order to signal that...

- ☐ the two regions traded
- ☐ the same analytical frame applies
- ☐ the Americas were less developed
- ☐ the dates are different

5. Select **all** the African state systems the CED names.

- ☐ Ethiopia
- ☐ the Delhi sultanate
- ☐ the Hausa kingdoms
- ☐ Great Zimbabwe

Tick every correct option.

6. Select **all** the features the CED gives fragmented Europe.

- ☐ the manorial system
- ☐ decentralised monarchies
- ☐ an imperial bureaucracy
- ☐ feudalism

Tick every correct option.

7. The objective asks about the _____ of state formation.

- ☐ dates
- ☐ processes
- ☐ rulers
- ☐ borders

8. Select **all** three words the CED uses for 13th-century states.

- ☐ decline
- ☐ innovation
- ☐ continuity
- ☐ diversity

Tick every correct option.

9. According to the CED, Muslim **rule** expanded primarily through...

- ☐ missionaries
- ☐ Sufis
- ☐ merchants
- ☐ military expansion

10. Srivijaya's power came mainly from...

- ☐ irrigated rice
- ☐ a standing infantry
- ☐ taxing ships passing through straits
- ☐ Confucian bureaucracy

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1. **maintain and justify its rule**

The system did both jobs at once – order, and the argument for it.

2. **the Seljuk Empire; the Delhi sultanates; the Mamluk sultanate of Egypt**

Most were dominated by Turkic peoples.

3. **Sufism; the Bhakti movement; Buddhist monasticism**

The exam system belongs to East Asia, subtopic 1.1.

4. **the same analytical frame applies**

American states are the same question asked of a separate world.

5. **Ethiopia; the Hausa kingdoms; Great Zimbabwe**

Delhi is in South Asia, subtopic 1.2.

6. **the manorial system; decentralised monarchies; feudalism**

The imperial bureaucracy belongs to Song China.

7. **processes**

How states came to be and held together – not a list of who ruled where.

8. **innovation; continuity; diversity**

They frame every state-building subtopic in this unit.

9. **military expansion**

The faith then spread **subsequently** through merchants, missionaries and Sufis.

10. **taxing ships passing through straits**

Revenue from a place rather than from land.