

7 Mass atrocities and writing about them – Part 2

Name: _____ Class: _____ Date: _____

Vocabulary

Write each word three times.

English	Write it 3 times (English)
extremist groups	_____
in power	_____
Holocaust	_____

Recall

- You know accuracy matters most where the subject is worst.
- You have read a vague sentence about something terrible.
- You know a state can do what a group alone could not.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 The causal claim

The rise of **extremist groups in power** led to the attempted destruction of specific populations. 'In power' is part of the claim: state machinery is what makes the attempt possible at scale.

Worked example. A group with no state cannot organise destruction on that scale.

■ 2 The named example

The CED names the Nazi killing of the Jews in the **Holocaust** during the Second World War, and also refers to other atrocities, acts of genocide and ethnic violence.

Worked example. One case is named and it is not treated as the only one.

■ 3 Specific populations

'Attempted destruction of specific populations' is precise: the target was defined in advance by who people were, not by anything they did.

Worked example. Naming the target accurately is what makes the account true.

Watch out: Vagueness on this subject is a failure of accuracy before it is anything else. Use the CED's own terms for the actors, the target and the act.

Practice

2.1 State the CED's causal claim about extremist groups. [2]

2.2 Explain what 'in power' adds to the claim. [2]

2.3 State the CED's named example. [2]

2.4 Explain what 'specific populations' makes precise. [2]

2.5 State what the CED adds after the named example. [1]
