

Exercise walk-through

8.5

Decolonization After 1900

AP World History: Modern

Nationalist organisation: identify the political setting

Example

Setting and relationship

Indian National Congress

Nationalist politics in British India.

Ho Chi Minh

Independence struggle in French Indochina.

Kwame Nkrumah / Nasser

Gold Coast nationalist leadership / Egyptian political change and autonomy.

Leaders and parties pursued varying degrees of autonomy or independence; not all movements had identical aims or methods.

Compare independence processes without fixing later outcomes

Negotiation

Political organisation and negotiated transfer of power

India; the Gold Coast;
French West Africa

Armed struggle

Anti-colonial fighting played a central role in independence

Algeria; Angola; Vietnam

Methods could overlap. Negotiated transfer did not guarantee an absence of violence.

Compare the process; neither category determines every later political or economic outcome.

Negotiation could coexist with violence; armed struggle could also end in negotiations.

Your turn: compare the Gold Coast and Algeria

Original practice — attempt before the check

Compare one method of achieving independence in the Gold Coast and Algeria after 1945. Apply a shared feature to both cases, then state a limit of an automatic outcome claim.

Check: compare methods, then qualify

Worked reasoning

Gold Coast nationalist political organisation and negotiations accompanied the British transfer of power. In Algeria, armed struggle against French rule was central. Both sought an end to colonial control, but prolonged anti-colonial war played different roles.

Negotiation does not guarantee stability, and armed struggle does not determine every later political outcome.

Autonomy, identity and inherited boundaries

Inherited imperial boundaries

Regional, religious and ethnic movements challenged colonial rule and territorial arrangements. The Muslim League in British India and Biafra in Nigeria illustrate disputes over national identity and authority.

Explain the particular conflict

Borders could contribute, alongside competition for power, resources and outside intervention. A boundary is not a complete explanation of every dispute.

A claim about territorial inheritance requires a mechanism and particular evidence.

Exercises 2.1-2.2

2.1 State the two routes to independence.

[2]

2.2 Explain what “varying degrees of autonomy” allows.

[2]

Exercises 2.1·2.2

2.1 State the two routes to independence.

[2]

2.1

- some colonies negotiated their independence; others achieved it through armed struggle

2.2 Explain what “varying degrees of autonomy” allows.

[2]

2.2

- the demand ranged from autonomy within an empire to full independence, so movements cannot be treated as demanding the same thing

Exercise 2.3 (a)

2.3 Movements challenged two things.

(a) Name them.

[2]

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2.3 Movements challenged two things.

(a) Name them.

[2]

(a)

- colonial rule; inherited imperial boundaries

Exercise 2.3 (b)

2.3 Movements challenged two things.

(b) State why the second is harder.

[1]

Exercise 2.3 (b)

2.3 Movements challenged two things.

(b) State why the second is harder.

[1]

(b)

- a boundary drawn by an empire may not match any community

Exercises 3.1-3.2

3.1 The CED presents negotiation and armed struggle as

[1]

☐

A ranked, with one preferable

B two routes, unranked

C the same thing

D unrelated to independence

3.2 Inherited imperial boundaries were challenged by

[1]

☐

A regional, religious and ethnic movements

B the United Nations only

C nobody

D the former colonisers

Exercises 3.1-3.2

3.1 The CED presents negotiation and armed struggle as

[1]

- ☐ **A** ranked, with one preferable
B two routes, unranked
C the same thing
D unrelated to independence

3.1 B

- both are given without ranking

3.2 Inherited imperial boundaries were challenged by

[1]

- ☐ **A** regional, religious and ethnic movements
B the United Nations only
C nobody
D the former colonisers

3.2 A

- the CED's own list

Exercise 3.3 (a)

3.3 A colony becomes independent within the borders an empire drew.

(a) State what question remains open.

[1]

Exercise 3.3 (a)

3.3 A colony becomes independent within the borders an empire drew.

(a) State what question remains open.

[1]

(a)

- whether the border matches the community it encloses

Exercise 3.3 (b)

3.3 A colony becomes independent within the borders an empire drew.

(b) Explain why independence does not settle it.

[2]

Exercise 3.3 (b)

3.3 A colony becomes independent within the borders an empire drew.

(b) Explain why independence does not settle it.

[2]

(b)

- independence transfers who governs without changing where the line was drawn