

Exercise walk-through

7.8

Mass Atrocities After 1900

AP World History: Modern

Mass Atrocities After 1900

This topic asks for **causes and consequences of mass atrocities** in the period from 1900 to the present. The CED's framing is that the rise of **extremist groups in power** led to the attempted destruction of specific populations, and it names the **Holocaust** – the Nazi killing of Jewish people – as the principal case, alongside other twentieth-century genocides and mass killings.

That last point connects this topic to the technology theme running through the whole unit.

Exercises 2.1·2.2

2.1 State the CED's causal claim and the force of “in power”. [2]

2.2 State the CED's named example. [2]

Exercises 2.1·2.2

2.1 State the CED's causal claim and the force of "in power". [2]

2.1

- the rise of extremist groups in power led to the attempted destruction of specific populations; "in power" specifies that state machinery made the attempt possible at scale

2.2 State the CED's named example. [2]

2.2

- the Nazi killing of the Jews in the Holocaust during World War II

Exercise 2.3 (a)

2.3 The CED writes “specific populations”.

(a) State what the phrase makes precise.

[2]

Exercise 2.3 (a)

2.3 The CED writes “specific populations”.

(a) State what the phrase makes precise.

[2]

(a)

- the target was defined in advance by who people were rather than by anything they did

Exercise 2.3 (b)

2.3 The CED writes “specific populations”.

(b) State what the CED adds after the named example.

[1]

Exercise 2.3 (b)

2.3 The CED writes “specific populations”.

(b) State what the CED adds after the named example.

[1]

(b)

- other atrocities, acts of genocide, or ethnic violence

Exercises 3.1-3.2

3.1 The CED specifies extremist groups

[1]

☐

A out of power

B in power

C in exile

D in opposition

3.2 After its named example the CED refers to

[1]

☐

A no other cases

B other atrocities, acts of genocide, or ethnic violence

C economic policy

D military tactics

Exercises 3.1-3.2

3.1 The CED specifies extremist groups

[1]

☐

A out of power

B in power

C in exile

D in opposition

3.1 B

- the CED specifies groups in power

3.2 After its named example the CED refers to

[1]

☐

A no other cases

B other atrocities, acts of genocide, or ethnic violence

C economic policy

D military tactics

3.2 B

- the CED does not treat its example as the only case

Exercise 3.3 (a)

3.3 A student writes vaguely about “terrible events”.

(a) State the failure.

[1]

Exercise 3.3 (a)

3.3 A student writes vaguely about “terrible events”.

(a) State the failure.

[1]

(a)

- vagueness, which is a failure of accuracy

Exercise 3.3 (b)

3.3 A student writes vaguely about “terrible events”.

(b) Explain what an accurate account requires.

[2]

Exercise 3.3 (b)

3.3 A student writes vaguely about “terrible events”.

(b) Explain what an accurate account requires.

[2]

(b)

- the CED’s own terms for the actors, the target and the act, together with its stated scale