

2. Period 2: 1607–1754

Starter Quiz · 课前小测

AP United States History

Name: _____ Score: _____

1. Select **all** three sources of variety the CED names.

- ☐ different imperial goals
- ☐ different cultures
- ☐ varied North American environments
- ☐ identical royal charters

Tick every correct option.

2. The CED's causal order for the Spanish pattern is...

- ☐ institutions → extraction
- ☐ extraction → institutions
- ☐ religion → migration
- ☐ climate → law

3. The Chesapeake labour force changed from...

- ☐ enslaved Africans to indentured servants
- ☐ mostly male indentured servants to enslaved Africans
- ☐ family farms to towns
- ☐ cereals to tobacco

4. Select **all** that the CED says were exchanged in the Atlantic economy.

- ☐ goods
- ☐ enslaved Africans
- ☐ American Indians
- ☐ European monarchs

Tick every correct option.

5. The CED says American Indian groups...

- ☐ were only recruited by Europeans
- ☐ frequently sought alliances with Europeans for their own purposes
- ☐ refused all contact
- ☐ were unaware of rivalries

6. Select **all** three causes the CED gives.

- ☐ the abundance of land
- ☐ a growing European demand for colonial goods
- ☐ a shortage of indentured servants
- ☐ a shortage of land

Tick every correct option.

7. The Great Awakening and Enlightenment ideas are described as...

- ☐ the origin of pluralism
- ☐ enhancing an existing pluralism
- ☐ opposing pluralism
- ☐ irrelevant

8. A comparison needs...

- ☐ a paragraph per region
- ☐ the same question asked of each region
- ☐ only dates
- ☐ only similarities

9. The CED records cultural and religious autonomy developed by enslaved people themselves.

- ☐ True
- ☐ False

10. Select **both** effects of continuing trade on American Indian communities.

- ☐ cultural and economic changes
- ☐ epidemic diseases causing radical demographic shifts
- ☐ industrial growth
- ☐ emigration to Europe

Tick every correct option.

AP United States History

1. **different imperial goals; different cultures; varied North American environments**

The same environmental logic 1.2 applied to native societies.

2. **extraction → institutions**

The economy determined the shape of the society.

3. **mostly male indentured servants to enslaved Africans**

'Initially... and later' — a change 2.6 explains.

4. **goods; enslaved Africans; American Indians**

The CED names people among the things exchanged.

5. **frequently sought alliances with Europeans for their own purposes**

They are agents in the CED's sentence.

6. **the abundance of land; a growing European demand for colonial goods; a shortage of indentured servants**

The third explains the timing of 2.3's change.

7. **enhancing an existing pluralism**

The base was composition; these amplified it.

8. **the same question asked of each region**

The CED's own bases are ready-made.

9. **True**

Not only what was done to them.

10. **cultural and economic changes; epidemic diseases causing radical demographic shifts**

One cause, two very different effects.