1. Period 1: 1491–1607

Weeks 1–2

第一时期：1491–1607

They should be able to

1. Explain the context for European encounters in the Americas from 1491 to 1607.
2. Explain how and why various native populations in the period before European contact interacted with the natural environment in North America.
3. Explain the causes of exploration and conquest of the New World by various European nations.
4. Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.
5. Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time.
6. Explain how and why European and Native American perspectives of others developed and changed in the period.
7. Explain the effects of the development of transatlantic voyages from 1491 to 1607.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Past-paper sheets 1.3	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

2. Period 2: 1607–1754

Weeks 3–5

第二时期：1607–1754

They should be able to

1. Explain the context for the colonization of North America from 1607 to 1754.
2. Explain how and why various European colonies developed and expanded from 1607 to 1754.
3. Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754.
4. Explain causes and effects of transatlantic trade over time.
5. Explain how and why interactions between various European nations and American Indians changed over time.
6. Explain the causes and effects of slavery in the various British colonial regions.
7. Explain how enslaved people responded to slavery.
8. Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time.
9. Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain.
10. Compare the effects of the development of colonial society in the various regions of North America.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 Past-paper sheets 2.2, 2.3, 2.7, 2.8	
Check before they leave	Unit test 2 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

3. Period 3: 1754–1800

Weeks 6–9

第三时期：1754–1800

They should be able to

1. Explain the context in which America gained independence and developed a sense of national identity.
2. Explain the causes and effects of the Seven Years' War (the French and Indian War).
3. Explain how British colonial policies regarding North America led to the Revolutionary War.
4. Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution.
5. Explain how various factors contributed to the American victory in the Revolution.
6. Explain the various ways the American Revolution affected society.
7. Describe the global impact of the American Revolution.
8. Explain how different forms of government developed and changed as a result of the Revolutionary Period.
9. Explain the differing ideological positions on the structure and function of the federal government.
10. Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution.
11. Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800.
12. Explain how and why political ideas, institutions, and party systems developed and changed in the new republic.
13. Explain the continuities and changes in American culture from 1754 to 1800.
14. Explain how and why migration and immigration to and within North America caused competition and conflict over time.
15. Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800.
16. Explain how the American independence movement affected society from 1754 to 1800.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 03 (10 questions, answers on sheet 2)	
Teach the new content	Handout 03 Slide deck 03 Vocabulary list 03	
Practice guided then independent	Exercise sheets 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13 Past-paper sheets 3.2, 3.3, 3.4, 3.5, 3.6, 3.9, 3.10	
Check before they leave	Unit test 3 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

4. Period 4: 1800–1848

Weeks 10–13

第四时期：1800–1848

They should be able to

1. Explain the context in which the republic developed from 1800 to 1848.
2. Explain the causes and effects of policy debates in the early republic.
3. Explain how different regional interests affected debates about the role of the federal government in the early republic.
4. Explain how and why American foreign policy developed and expanded over time.
5. Explain the causes and effects of the innovations in technology, agriculture, and commerce over time.
6. Explain how and why innovation in technology, agriculture, and commerce affected various segments of American society over time.
7. Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848.
8. Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848.
9. Explain how and why a new national culture developed from 1800 to 1848.
10. Explain the causes of the Second Great Awakening.
11. Explain how and why various reform movements developed and expanded from 1800 to 1848.
12. Explain the continuities and changes in the experience of African Americans from 1800 to 1848.
13. Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848.
14. Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 04 (10 questions, answers on sheet 2)	
Teach the new content	Handout 04 Slide deck 04 Vocabulary list 04	
Practice guided then independent	Exercise sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14 Past-paper sheets 4.2, 4.3, 4.7, 4.8, 4.9, 4.10, 4.11	
Check before they leave	Unit test 4 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

5. Period 5: 1844–1877

Weeks 14–16

第五时期：1844–1877

They should be able to

1. Explain the context in which sectional conflict emerged from 1844 to 1877.
2. Explain the causes and effects of westward expansion from 1844 to 1877.
3. Explain the causes and effects of the Mexican– American War.
4. Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican–American War.
5. Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877.
6. Explain how regional differences related to slavery caused tension in the years leading up to the Civil War.
7. Explain the political causes of the Civil War.
8. Describe the effects of Lincoln's election.
9. Explain the various factors that contributed to the Union victory in the Civil War.
10. Explain how Lincoln's leadership during the Civil War impacted American ideals over the course of the war.
11. Explain the effects of government policy during Reconstruction on society from 1865 to 1877.
12. Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American.
13. Compare the relative significance of the effects of the Civil War on American values.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 05 (10 questions, answers on sheet 2)	
Teach the new content	Handout 05 Slide deck 05 Vocabulary list 05	
Practice guided then independent	Exercise sheets 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Past-paper sheets 5.4, 5.5, 5.6, 5.10, 5.11	
Check before they leave	Unit test 5 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

6. Period 6: 1865–1898

Weeks 17–20

第六时期：1865–1898

They should be able to

1. Explain the historical context for the rise of industrial capitalism in the United States.
2. Explain the causes and effects of the settlement of the West from 1877 to 1898.
3. Explain the causes and effects of the settlement of the West from 1877 to 1898.
4. Explain how various factors contributed to continuity and change in the "New South" from 1877 to 1898.
5. Explain the effects of technological advances in the development of the United States over time.
6. Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
7. Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
8. Explain how cultural and economic factors affected migration patterns over time.
9. Explain the various responses to immigration in the period over time.
10. Explain the causes of increased economic opportunity and its effects on society.
11. Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.
12. Explain continuities and changes in the role of the government in the U.S. economy.
13. Explain the similarities and differences between the political parties during the Gilded Age.
14. Explain the extent to which industrialization brought change from 1865 to 1898.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 06 (10 questions, answers on sheet 2)	
Teach the new content	Handout 06 Slide deck 06 Vocabulary list 06	
Practice guided then independent	Exercise sheets 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14 Past-paper sheets 6.2, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.11, 6.12, 6.13	
Check before they leave	Unit test 6 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

7. Period 7: 1890–1945

Weeks 21–24

第七时期：1890–1945

They should be able to

1. Explain the context in which America grew into its role as a world power.
2. Explain the similarities and differences in attitudes about the nation's proper role in the world.
3. Explain the effects of the Spanish–American War.
4. Compare the goals and effects of the Progressive reform movement.
5. Compare attitudes toward the use of natural resources from 1890 to 1945.
6. Explain the causes and consequences of U.S. involvement in World War I.
7. Explain the causes and effects of international and internal migration patterns over time.
8. Explain the causes and effects of the innovations in communication and technology in the United States over time.
9. Explain the causes and effects of international and internal migration patterns over time.
10. Explain the causes and effects of developments in popular culture in the United States over time.
11. Explain the causes of the Great Depression and its effects on the economy.
12. Explain how the Great Depression and the New Deal impacted American political, social, and economic life over time.
13. Explain the similarities and differences in attitudes about the nation's proper role in the world.
14. Explain how and why U.S. participation in World War II transformed American society.
15. Explain the causes and effects of the victory of the United States and its allies over the Axis powers.
16. Explain the consequences of U.S. involvement in World War II.
17. Compare the relative significance of the major events of the first half of the 20th century in shaping American identity.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 07 (10 questions, answers on sheet 2)	
Teach the new content	Handout 07 Slide deck 07 Vocabulary list 07	
Practice guided then independent	Exercise sheets 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15 Past-paper sheets 7.2, 7.4, 7.6, 7.7, 7.8, 7.9, 7.10, 7.12	
Check before they leave	Unit test 7 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

8. Period 8: 1945–1980

Weeks 25–28

第八时期：1945–1980

They should be able to

1. Explain the context for societal change from 1945 to 1980.
2. Explain the continuities and changes in Cold War policies from 1945 to 1980.
3. Explain the causes and effects of the Red Scare after World War II.
4. Explain the causes of economic growth in the years after World War II. THEMATIC FOCUS Migration and Settlement MIG Push and pull factors shape immigration to and migration within America, and the demographic change as a result of these moves shapes the migrants, society, and the environment. LEARNING OBJECTIVE
5. Explain the causes and effects of the migration of various groups of Americans after 1945.
6. Explain how mass culture has been maintained or challenged over time.
7. Explain how and why the civil rights movements developed and expanded from 1945 to 1960.
8. Explain the various military and diplomatic responses to international developments over time.
9. Explain the causes and effects of the Vietnam War.
10. Explain the causes and effects of continuing policy debates about the role of the federal government over time.
11. Explain the continuities and changes in immigration patterns over time.
12. Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.
13. Explain the various ways in which the federal government responded to the calls for the expansion of civil rights.
14. Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.
15. Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century.
16. Explain how and why policies related to the environment developed and changed from 1968 to 1980.
17. Explain the causes and effects of continuing policy debates about the role of the federal government over time.
18. Explain the effects of the growth of religious movements over the course of the 20th century.
19. Explain the extent to which the events of the period from 1945 to1980 reshaped national identity.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 08 (10 questions, answers on sheet 2)	
Teach the new content	Handout 08 Slide deck 08 Vocabulary list 08	
Practice guided then independent	Exercise sheets 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15 Past-paper sheets 8.1, 8.2, 8.3, 8.4, 8.7, 8.9, 8.11, 8.12, 8.14	
Check before they leave	Unit test 8 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

9. Period 9: 1980–Present

Weeks 29–30

第九时期：1980 年至今

They should be able to

1. Explain the context in which the United States faced international and domestic challenges after 1980.
2. Explain the causes and effects of continuing policy debates about the role of the federal government over time.
3. Explain the causes and effects of the end of the Cold War and its legacy.
4. Explain the causes and effects of economic and technological change over time.
5. Explain the causes and effects of domestic and international migration over time.
6. Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century.
7. Explain the relative significance of the effects of change in the period after 1980 on American national identity.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 09 (10 questions, answers on sheet 2)	
Teach the new content	Handout 09 Slide deck 09 Vocabulary list 09	
Practice guided then independent	Exercise sheets 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7 Past-paper sheets 9.3	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	