

Question 3 or 4

Directions: Answer **either** Question 3 **or** Question 4.

3. Respond to **parts a, b, and c.**

- a. Briefly describe one British government policy enacted in colonial North America from 1763 to 1776.
- b. Briefly explain one similarity OR difference in how TWO groups in North America responded to a British policy from 1763 to 1783.
- c. Briefly explain how one specific historical development contributed to the American colonists' victory over Great Britain from 1775 to 1783.

4. Respond to **parts a, b, and c.**

- a. Briefly describe one United States Cold War policy from 1945 to 1991.
- b. Briefly explain one similarity OR difference in how TWO groups in the United States responded to a Cold War policy from 1945 to 1991.
- c. Briefly explain how one specific historical development after 1980 contributed to the end of the Cold War.

END OF SECTION I

“Why did millions of citizens become activists, take to the streets, and participate in the movement [of social activism in the 1960s]? . . . Activists felt that problems existing in the nation were inconsistent with the American ideal, with ideas expressed in the Declaration of Independence and U.S. Constitution. . . . Social activism developed as a response to numerous problems that had been festering in the nation for many years, and protesters revolted in their own way to reform what they considered was a corrupt system.

“. . . When most people contemplate [the 1960s] they recall demonstrations and protests. . . . It would be difficult to find more significant issues than those the activists raised and confronted: equality or inequality, war or peace, . . . personal behavior versus community standards. Indeed, the protesters questioned the very nature and meaning of America.”

Source: Terry H. Anderson, historian, *The Movement and the Sixties*, 1995

“During the 1960s, . . . conservatives methodically . . . became a dominant force in national politics by gaining control of the Republican Party. . . . The [New] Right evolved into a complex, organized, and effective political force that dominated the [Republican Party] by 1968 and eventually secured the election of a staunch conservative as president in 1980.

“Beginning in the 1960s . . . , a one-dimensional view of the 1960s as a decade of radical movements drew the focus away from other important developments during that time. . . . Feeling isolated from mainstream society and ignored by the press and politicians, conservative Americans from different economic, educational, and social backgrounds resolved to make their voices heard by their party, their elected officials, and their country.”

Source: Mary C. Brennan, historian, *Turning Right in the Sixties*, 1995

1. Using the excerpts, respond to **parts a, b, and c**.

- a. Briefly describe one major difference between Anderson’s and Brennan’s historical interpretations of social change in the 1960s.
- b. Briefly explain how one development from 1945 to 1980 that is not explicitly mentioned in the excerpts could be used to support Anderson’s argument about social change in the 1960s.
- c. Briefly explain how one development from 1945 to 1980 that is not explicitly mentioned in the excerpts could be used to support Brennan’s argument about social change in the 1960s.



Source: “Woman’s Holy War: Grand Charge on the Enemy’s Works,” illustration, 1874

Courtesy of the Library of Congress