

Question 3: Short Answer No Stimulus**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

A Briefly describe one political development in British North America from 1607 to 1753. **1 point**

Examples of acceptable responses may include the following:

- British American colonies established self-governing institutions.
- In New England, political power was based on participatory town meetings.
- Enlightenment values encouraged colonists in British North America to assert principles of self-governance.
- Colonists' desire for more land prompted conflicts with Native Americans.
- Many proprietary and corporate colonies transitioned to direct royal government.
- British officials did not consistently enforce mercantilist policies.

B Briefly describe one effect of the Seven Years' War from 1754 to 1765. **1 point**

Examples of acceptable responses may include the following:

- Great Britain further taxed its North American colonies to pay for the Seven Years' War.
- The Seven Years' War led to the end of the French colonies in North America.
- The Seven Years' War heightened tensions between the colonists, British officials, and Native American groups.

C Briefly explain how one group responded to debates about the rights of British colonists from 1765 to 1783. **1 point**

Examples of acceptable responses may include the following:

- In response to debates about the rights of British colonists, American colonists believed government violations of their natural rights justified declaring independence.
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- During the American Revolution, Loyalists attempted to defend the British Crown against Patriots who claimed that the British violated their rights.
 - Patriots rejected British taxation policies, leading to public protests that criticized the rule of the British Crown.
 - British officials asserted their right to govern the colonies and sent soldiers to suppress the colonial rebellion.
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A Briefly describe one political debate in British North America from 1763 to 1783. **1 point**

Examples of acceptable responses may include the following:

- The end of the Seven Years' War spurred debates over whether colonists in British North America should be taxed to help pay for war debts.
- The Proclamation of 1763 contributed to political debates about westward expansion in British North America.
- The continued presence of British soldiers, who the colonists legally had to quarter according to British laws, resulted in increased political debates about the rights of colonists.
- Colonists debated whether they should declare independence or remain loyal to Great Britain.

B Briefly describe one effect of the ratification of the United States Constitution from 1789 to 1800. **1 point**

Examples of acceptable responses may include the following:

- The Constitution created a new stronger central government for the United States.
- The ratification of the United States Constitution created lasting debates over states' rights versus federal power under the federalist system of government.
- The ratification of the United States Constitution led to debates about economic policies such as creating a national bank.
- The ratification of the Constitution resulted in the eventual addition of the Bill of Rights.
- The executive branch was created as a result of the ratification of the Constitution.
- The establishment of a new government under the Constitution led to the formation of political parties.

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- The ratification of the Constitution created a new government that included the separation of powers.
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C Briefly explain how one group responded to debates about federal government power from 1800 to 1840. **1 point**

Examples of acceptable responses may include the following:

- In response to states that passed laws that took power from the federal government, the Supreme Court asserted the power to strike down state laws through judicial review.
 - Democratic-Republicans believed that the power of the federal government was too high, so they sought to return power back to the states through legislation.
 - Loose constructionists called for the federal government to have more involvement in promoting economic development.
 - Advocates of internal improvements claimed that the federal government had the power to promote economic development.
 - Native Americans resisted the federal government's encroachment onto their sovereign lands.
 - Jacksonian Democrats asserted the power of the federal government to enact tariffs.
 - A growing antislavery movement pushed for the federal government to end United States participation in the transatlantic slave trade.
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- [a]** Briefly describe one British government policy enacted in colonial North America from 1763 to 1776. **1 point**

Examples that earn this point include the following:

- The British government enacted new taxes to raise revenue.
- The British government collected taxes without colonial representation in Parliament.
- The British government established the Proclamation Line to reduce tensions with Native Americans by preventing settlers from moving westward.
- British officials blockaded American ports to assert imperial authority over the colonies.

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- [b]** Briefly explain one similarity OR difference in how TWO groups in North America responded to a British policy from 1763 to 1783. **1 point**

Examples that earn this point include the following:

- While loyalists sought to remain loyal to the crown, Patriots argued that colonists should fight for their liberties.
 - Native Americans supported the Royal Proclamation of 1763 preventing colonial encroachment, while the colonists defied the Proclamation of 1763 moving west.
 - The Sons and Daughters of Liberty both protested policies through supporting boycotts on British imported goods.
 - During the Revolutionary War some Native American nations, such as the Kanien'kahà:ka [Mohawk] allied with the British, while other nations, such as the Oneida Nation, allied with the colonists.
 - Northern merchants and Southern plantation owners opposed the imposition of taxes on trade in the colonies.
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- Puritans in New England disliked the Quebec Act because it tolerated Catholicism, while southern planters disliked the Quebec Act because it prevented settlement on land that they claimed.
 - Merchants in New England responded to the Stamp Act by boycotting British goods, but merchants in the Caribbean did not boycott goods and remained loyal to the British government.

[c] Briefly explain how one specific historical development contributed to the American colonists' victory over Great Britain from 1775 to 1783. **1 point**

Examples that earn this point include the following:

- Assistance from European allies helped the Patriots overcome the British advantage and win the war.
- The actions of colonial militias helped overcome Great Britain's overwhelming military and financial advantage and contributed to the colonist victory over Great Britain.
- Colonial women provided important material and financial support to the Patriot cause.
- George Washington led the Continental Army and his military leadership helped to defeat the British.
- The colonists' ideological commitment and resilience helped the Patriots overcome the British advantage and win the war.

Total for question 3 3 points

Question 1: Short Answer Secondary Source**3 points****General Scoring Notes**

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- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
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- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

- (A)** Briefly describe one major difference between Gordon-Reed's and Breen's interpretations of the American Revolution. **1 point**

Examples that earn this point include the following:

- Gordon-Reed mainly looks at the impact of the Revolution on African Americans, but Breen focuses on ordinary colonists without power.
- Gordon-Reed argues that the Revolution did not live up to its perceived goals for African Americans, whereas Breen argues that the Revolution resulted in significant social change.
- Breen argues that the American Revolution resulted in many people actually having new opportunities to improve their situation, while Gordon-Reed argues that enslaved African Americans hoped that talk of liberty would spread during the Revolution.

- (B)** Briefly explain how one specific event or development from 1763 to 1800 not explicitly mentioned in the excerpts could be used to support Gordon-Reed's interpretation. **1 point**

Examples that earn this point include the following:

- Gordon-Reed's argument about African Americans' hope that talk of liberty would spread is evident in calls for abolition during and after the American Revolution.
- The Declaration of Independence inspired many African Americans in northern states to petition state governments for freedom.
- The contradiction between revolutionaries' calls for freedom and the existence of slavery led to the formation of antislavery organizations such as the Pennsylvania Abolition Society.

Examples that earn this point might include the following, if appropriate elaboration is provided:

- Negotiations related to the three-fifths clause
- Constitutional provision to allow the abolition of the international slave trade
- Growing regional divide over slavery

- Passage of Northwest Ordinance
- African Americans fighting in the Revolution

(C) Briefly explain how one specific event or development from 1763 to 1800 not explicitly mentioned in the excerpts could be used to support Breen’s interpretation. **1 point**

Examples that earn this point include the following:

- The Patriot cause was supported by laborers and colonial leaders through various protests, which supports Breen’s argument that the Revolution contributed to greater opportunity.
- The Declaration of Independence challenged the status quo by asserting the political rights of citizens, which inspired many to support the Patriot cause and the creation of the United States.

Examples that earn this point might include the following, if appropriate elaboration is provided:

- The development of republican motherhood
- The ideas in Thomas Paine’s *Common Sense*
- Participation in political parties
- Bill of Rights
- Federalist and Anti-Federalist debates
- Various political activities, such as protests, boycotts, and resistance to taxes

Total for question 1 3 points