

4 Democracy, reform, and the divide that grew – Part 2

Name: _____ Class: _____ Date: _____

Recall

- You know a right can be extended to some and denied to others.
- You have seen a movement win something and be restricted anyway.
- You know two regions can grow apart while trading heavily.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 The suffrage change

Suffrage expanded from a system based on property ownership to one based on voting by **all adult white men**, accompanied by the growth of political parties. The CED states the boundary in the same clause as the expansion.

Worked example. It is a real widening and an explicit exclusion, and the wording says both.

■ 2 Reform and its limits

Abolitionist movements gradually achieved emancipation in the North, growing the free African American population, **even as many state governments restricted African Americans’ rights**.

Worked example. Legal freedom and civil rights are separate achievements, and the CED states both in one sentence.

■ 3 Regional divergence

Expansion of slavery in the deep South and adjacent western lands, and rising anti-slavery sentiment, **began** to create distinctive regional attitudes toward slavery.

Worked example. Each new western territory then raises the question of which attitude governs it.

Watch out: “Suffrage was expanded to all men” drops the racial boundary the CED states. The accurate sentence costs nothing and is worth a mark.

Practice

2.1 State the CED’s account of the suffrage change. [2]

2.2 State what accompanied it and why. [2]

2.3 State what abolitionist movements achieved and what accompanied it. [2]

2.4 State what the two developments about slavery began to create. [2]

2.5 Explain why each new territory reopened the question. [2]
