

8.3 The Red Scare

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS domestic cold war 国内的冷战 • cold war 冷战 • containment 遏制

Objective

Build the skills to explain the **domestic Cold War** 国内的冷战.

You must be able to:

- state what Americans debated
- state what both parties supported
- explain the difference between the strategy and the methods
- connect this to 7.6's earlier Red Scare

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **The debate**

Americans debated policies and methods designed to expose suspected communists within the United States.

■ **The agreement**

Even as both parties supported the broader strategy of containing communism. The argument was about the domestic methods, not about the foreign policy.

■ **Strategy and methods**

This distinction is the subtopic. A person could support containment abroad and object to loyalty investigations at home without contradiction, which is why the CED separates the two.

■ **The earlier scare**

7.6 recorded a Red Scare during and after the First World War, when **increased anxiety about radicalism led to attacks on labor activism and immigrant culture.** The pattern recurs, which makes it a subject for comparison.

2 Practice

2.1 State what Americans debated and what both parties supported. [2]

2.2 Explain the difference between the strategy and the methods. [2]

2.3 There was an earlier Red Scare.

(a) State when and what it involved. [2]

(b) State why the distinction is the subtopic's point. [1]

3 Exam-style questions

3.1 Both parties supported the broader strategy of [1]

- | | |
|---|---|
| A | B |
| C | D |
- A containing communism
B loyalty investigations
C détente
D disarmament

3.2 The earlier Red Scare followed [1]

- | | |
|---|---|
| A | B |
| C | D |
- A World War I
B the Civil War
C the Depression
D Reconstruction

3.3 Someone supports containment abroad and opposes loyalty investigations at home.

(a) State whether this is contradictory. [1]

(b) Explain the reasoning. [2]
