

8.15 Continuity and Change in Period 8

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS continuity and change 延续与变化 • cold war 冷战 • poverty 贫困
• great society 伟大社会 • sun belt 阳光地带

Objective

Build the skills to write **continuity and change** 延续与变化 for 1945-1980.

You must be able to:

- state what the question requires
- name a change with evidence
- name a continuity with evidence
- use the CED's qualifiers to limit the judgment

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The requirement

A change and a continuity, both with evidence, related by a judgment.

■ Changes

The United States asserting global leadership; the Civil Rights Act and Supreme Court decisions expanding civil rights; suburbanisation and the rise of the Sun Belt; the 1965 immigration laws.

■ Continuities

The Cold War runs the whole period; **progress toward racial equality was slow**; poverty **persisted** despite affluence; and period 5's unresolved question about federal power is still being argued in 8.14.

■ Limits

"Some legal and political successes", "slow", "varying levels of commitment to democracy", "attempts at" — the CED's qualifiers are what keep the judgment proportionate.

2 Practice

2.1 State what a continuity-and-change answer requires. [2]

2.2 Name a change and a continuity with evidence. [2]

2.3 The judgment must be limited.

(a) Name two of the CED's qualifiers. [2]

(b) State which of period 5's questions is still being argued. [1]

3 Exam-style questions

3.1 The CED describes progress toward racial equality in this period as [1]

A	B
C	D

A slow

B complete

C immediate

D reversed entirely

3.2 "Attempts at" limits a claim about [1]

A	B
C	D

A a national energy policy

B the Civil Rights Act

C the Great Society

D the Cold War

3.3 Write a paragraph on continuity and change in the role of the federal government from 1945 to 1980. [4]
