

8.11 The Civil Rights Movement Expands

Name: _____ Class: _____ Date: _____ Total: 14 marks

KEY WORDS expanding movements 运动的扩展

Objective

Build the skills to explain the **expanding movements** 运动的扩展.

You must be able to:

- name the three movements that continued to demand equality
- state what feminist and LGBTQ+ activists mobilized behind
- state what feminists in the counterculture rejected
- explain what 'redress of past injustices' adds

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three movements

Latino, American Indian, and Asian American movements continued to demand social and economic equality and a redress of past injustices.

■ Two more

Feminist and LGBTQ+ activists mobilized behind claims for legal, economic, and social equality. Three kinds of equality, named separately.

■ Counterculture feminists

Feminists who participated in the counterculture of the 1960s rejected many of the social, economic, and political values of their parents' generation and advocated changes in sexual norms.

■ Redress

Equality concerns the future; redress concerns the past. A demand for redress says that a wrong already done requires remedy, which is a different claim from a demand for equal treatment from now on.

2 Practice

2.1 Name the three movements that continued to demand equality. [3]

2.2 State what feminist and LGBTQ+ activists mobilized behind. [3]

2.3 "Redress of past injustices" is a distinct demand. [2]
(a) Explain how it differs from equality. [2]
(b) State what counterculture feminists advocated. [1]

3 Exam-style questions

3.1 The CED names Latino, American Indian and [1]

- A

B

C

D
- A Asian American movements
- B European movements
- C no other movements
- D business movements

3.2 Feminist and LGBTQ+ activists sought legal, economic and [1]

- A

B

C

D
- A social equality
- B military service only
- C foreign recognition
- D tax relief

3.3 A movement demands both equal treatment and remedy for past wrongs.

(a) State the two different claims. [1]

(b) Explain why they are not the same. [2]
