

7.15 Comparison in Period 7

Name: _____ Class: _____ Date: _____ **Total: 14 marks**

KEY WORDS compare 比较 • women and minorities 妇女与少数族裔

Objective

Build the skills to **compare** 比较 within period 7.

You must be able to:

- state what a comparison must contain
- compare the two world wars' home fronts
- state a basis of comparison
- use the CED's own qualifiers to limit the comparison

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ What it contains

A similarity, a difference and a stated basis of comparison.

■ Two home fronts

Similarity: both wars produced internal migration to urban centres for war production, and both produced restrictions — on speech in the first, on Japanese Americans' liberty in the second. **Difference:** the first war's restrictions targeted radicalism and immigrant culture broadly; the second's internment targeted one group by ancestry.

■ The basis

The relationship between mobilisation and civil liberties. Naming it converts two descriptions into a comparison.

■ Limits

“For the war's duration”, “relatively limited”, “most opposed” — the CED's qualifiers keep a comparison from overstating either case.

2 Practice

2.1 State the three things a comparison must contain. [3]

2.2 State a similarity between the two world wars' home fronts. [2]

2.3 Name a difference with its basis.

(a) State them. [2]

(b) Name two of the CED's qualifiers useful for limiting a claim. [1]

3 Exam-style questions

3.1 A useful basis of comparison for the two home fronts is the relationship between [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** mobilisation and civil liberties
B tariffs and currency
C parties and machines
D trusts and unions

3.2 “For the war's duration” limits a claim about [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** opportunities for women and minorities
B the Depression
C the atomic bomb
D the League of Nations

3.3 Write a comparison of the two world wars' effects on the American home front. [4]
