

6.8 Immigration and Migration in the Gilded Age

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS migration 移民 • cities 城市 • southern and eastern europe 南欧与东欧
• gilded age 镀金时代

Objective

Build the skills to explain **migration** 移民 in the Gilded Age.

You must be able to:

- state where cities attracted migrants from
- name the three reasons migrants moved
- state what urban neighbourhoods provided
- state how the industrial workforce became more diverse

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **Where from**

Cities attracted immigrants from Asia and southern and eastern Europe, as well as African American migrants within and out of the South. International and internal migration in one sentence.

■ **Three reasons**

Many migrants moved to escape poverty, religious persecution, and limited opportunities for social mobility in their home countries or regions. All three are reasons to leave.

■ **Neighbourhoods**

Urban neighborhoods based on particular ethnicities, races, and classes provided new cultural opportunities for city dwellers. The CED states a positive effect.

■ **Diversity**

The industrial workforce expanded and became more diverse through internal and international migration. The workforce of 6.7 is the migrant population of 6.8.

2 Practice

2.1 State where cities attracted migrants from. [2]

2.2 Name the three reasons migrants moved. [3]

2.3 Neighbourhoods had an effect.

(a) State it. [2]

(b) State how the industrial workforce became more diverse. [1]

3 Exam-style questions

3.1 African American migrants moved [1]

- | | |
|---|---|
| A | B |
| C | D |
- A within and out of the South
B only abroad
C only to the West
D nowhere

3.2 Urban neighborhoods based on ethnicity, race and class provided [1]

- | | |
|---|---|
| A | B |
| C | D |
- A new cultural opportunities for city dwellers
B no benefits
C industrial machinery
D federal subsidies

3.3 A city's factory workforce and its immigrant population grow together.

(a) State the relationship. [1]

(b) Explain why the two subtopics describe one process. [2]
