

6.8 Immigration and Migration in the Gilded Age

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS migration 移民 • cities 城市 • southern and eastern europe 南欧与东欧
• gilded age 镀金时代

Objective

Build the skills to explain **migration** 移民 in the Gilded Age.

You must be able to:

- state where cities attracted migrants from
- name the three reasons migrants moved
- state what urban neighbourhoods provided
- state how the industrial workforce became more diverse

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Where from

Cities attracted immigrants from Asia and southern and eastern Europe, as well as African American migrants within and out of the South. International and internal migration in one sentence.

■ Three reasons

Many migrants moved to escape poverty, religious persecution, and limited opportunities for social mobility in their home countries or regions. All three are reasons to leave.

■ Neighbourhoods

Urban neighborhoods based on particular ethnicities, races, and classes provided new cultural opportunities for city dwellers. The CED states a positive effect.

■ Diversity

The industrial workforce expanded and became more diverse through internal and international migration. The workforce of 6.7 is the migrant population of 6.8.

2 Practice

2.1 State where cities attracted migrants from. [2]

2.2 Name the three reasons migrants moved. [3]

2.3 Neighbourhoods had an effect.

(a) State it. [2]

(b) State how the industrial workforce became more diverse. [1]

3 Exam-style questions

3.1 African American migrants moved [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** within and out of the South
 - B** only abroad
 - C** only to the West
 - D** nowhere

3.2 Urban neighborhoods based on ethnicity, race and class provided [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** new cultural opportunities for city dwellers
 - B** no benefits
 - C** industrial machinery
 - D** federal subsidies

3.3 A city's factory workforce and its immigrant population grow together.

(a) State the relationship. [1]

(b) Explain why the two subtopics describe one process. [2]
