

6.14 Continuity and Change Period 6

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS continuity and change 延续与变化 • middle class 中产阶级 • consolidation 合并

Objective

Build the skills to write **continuity and change** 延续与变化 for 1865-1898.

You must be able to:

- state what the question requires
- name a change with evidence
- name a continuity with evidence
- use the period's own qualifiers to limit the judgment

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The requirement

A change and a continuity, both with evidence, related by a judgment.

■ Changes

Industrial capitalism's rise; the transcontinental railroads and new western communities; a distinctive middle class; consolidation into trusts.

■ Continuities

Agriculture based on sharecropping and tenant farming continued to be the primary economic activity in the South; Southern plantation owners still held most of the region's land; and reform arguments about federal power continue period 5's unresolved question.

■ Limits

"Some segments" of the Southern economy; "many Americans'" standards improved; "in part" for the machines' success. The CED's qualifiers are what keep a judgment proportionate.

2 Practice

2.1 State what a continuity-and-change answer requires. [2]

2.2 Name a change and a continuity with evidence. [2]

2.3 The judgment must be limited.

(a) Name two of the CED's qualifiers. [2]

(b) State which of period 5's unresolved questions continues. [1]

3 Exam-style questions

3.1 A continuity across periods 5 and 6 in the South is [1]

A	B
C	D

A agriculture based on sharecropping and tenant farming

B heavy industry

C free land ownership

D federal protection of rights

3.2 "Some segments" limits a claim about [1]

A	B
C	D

A Southern industrialization

B railroad building

C immigration

D the tariff

3.3 Write a paragraph on continuity and change in the American economy from 1865 to 1898. [4]
