

5.12 Comparison in Period 5

Name: _____ Class: _____ Date: _____

Total: 14 marks

KEY WORDS compare 比较

Objective

Build the skills to **compare** 比较 within period 5.**You must be able to:**

- state what a comparison must contain
- name a similarity between North and South in the war
- name a difference and its basis
- use the CED's own qualifiers to limit the comparison

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ What it contains

A similarity, a difference and a stated basis of comparison.

■ A similarity

Both the Union and the Confederacy mobilized their economies and societies to wage the war even while facing considerable home front opposition.
The CED supplies the similarity in one sentence.

■ A difference

Resources and infrastructure. The Union had **greater resources**, and the war brought the **wartime destruction of the South's infrastructure**. The basis of comparison is the capacity to sustain a long war.

■ Limits

“Some short-term successes”, “generally fell short”, “most slave states” — the CED's qualifiers are the material for a comparison that does not overstate.

2 Practice

2.1 State the three things a comparison must contain. [3]

2.2 Name a similarity between the Union and the Confederacy. [2]

2.3 Name a difference with its basis.

(a) State them. [2]

(b) Name two of the CED's qualifiers that limit a claim. [1]

3 Exam-style questions

3.1 Both sides mobilized while facing [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** considerable home front opposition
 - B** no opposition
 - C** foreign occupation
 - D** identical resources

3.2 A basis of comparison for the war's outcome is the capacity to [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** sustain a long war
 - B** win a single battle
 - C** hold an election
 - D** appoint judges

3.3 Write a comparison of the Union and the Confederacy on their capacity to sustain the war. [4]
