

4.1 Contextualizing Period 4

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS context 背景 • specialise 专业化

Objective

Build the skills to write the **context** 背景 for 1800-1848.

You must be able to:

- state the CED's three key concepts for the period
- explain the phrase 'change their society and institutions to match them'
- state what innovations precipitated
- state what shaped foreign policy

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three key concepts

KC-4.1: the United States began to develop a modern democracy and celebrated a new national culture, **while Americans sought to define the nation's democratic ideals and change their society and institutions to match them.** **KC-4.2:** innovations in technology, agriculture and commerce powerfully accelerated the economy, **precipitating profound changes to U.S. society and to national and regional identities.** **KC-4.3:** interest in increasing foreign trade and expanding national borders shaped foreign policy and spurred government and private initiatives.

■ Matching ideals

The phrase concedes that the institutions did **not** match the ideals. That gap is the period's reform movements, its abolitionism and its women's rights convention in a single clause.

■ Precipitating

The economy's acceleration produced social change, not the reverse. The CED puts the technological cause first and the identity change after it.

■ Both identities

"National **and regional** identities" — the same economic change strengthened a national economy and sharpened regional difference, which is why period 5 follows.

2 Practice

2.1 State the CED’s three key concepts for the period. [3]

2.2 Explain what “change their society and institutions to match them” concedes. [2]

2.3 Innovation changed identity in two directions.

(a) State them. [2]

(b) State what shaped foreign policy. [1]

3 Exam-style questions

3.1 KC-4.2 says innovations precipitated changes to society and to [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** national and regional identities
 - B** the Constitution
 - C** foreign languages
 - D** nothing

3.2 “Change their institutions to match them” concedes that the institutions [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** did not match the ideals
 - B** already matched them
 - C** had no ideals
 - D** were foreign

3.3 A single economic change strengthens a national economy and sharpens regional difference.

(a) State how both can hold. [1]

(b) Explain why this matters for the next period. [2]
