

3.11 Developing an American Identity

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS national culture 民族文化

Objective

Build the skills to explain **national culture** 民族文化.

You must be able to:

- state the CED’s double claim about national culture
- name the three forms in which national identity found expression
- explain why regional variation persisted
- avoid describing a single American identity

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **The double claim**

New forms of national culture developed in the United States alongside continued regional variations. Both at once, and “alongside” refuses a replacement.

■ **Three forms**

Ideas about national identity increasingly found expression in works of art, literature, and architecture.

■ **Regional variation**

Period 2 established four distinct colonial regions with different economies, labour systems and political forms. Independence did not merge them, so the national culture developed over a persisting regional structure.

■ **Not one identity**

The CED puts the national and the regional in one sentence. An answer describing only an emerging American identity has dropped the half that explains the next sixty years.

2 Practice

2.1 State the CED’s double claim about national culture. [2]

2.2 Name the three forms of expression. [3]

2.3 Regional variation persisted.
(a) Explain why. [2]

(b) State what an answer describing only national identity drops. [1]

3 Exam-style questions

3.1 “Alongside” indicates that national culture [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** developed without replacing regional variation
B replaced regional variation
C never developed
D was imported

3.2 National identity found expression in art, literature and [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** architecture
B agriculture
C taxation
D the militia

3.3 A nation forms from regions with different economies and labour systems.

(a) State what independence did not do. [1]

(b) Explain the consequence for the period ahead. [2]
