

# 2.1 Contextualizing Period 2

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ **Total: 13 marks**

**KEY WORDS** context 背景

## Objective

Build the skills to write the **context** 背景 for 1607-1754.

**You must be able to:**

- state the CED’s two key concepts for the period
- name the three influences on colonisation patterns
- explain the two-directional claim about Britain
- state what colonists competed over and with whom

## 1 Worked examples

Study these first. Each one shows the method for a task used later.

### ■ Two key concepts

**KC-2.1:** Europeans developed a variety of colonisation and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments. **KC-2.2:** the British colonies participated in exchanges with Great Britain that encouraged **both stronger bonds with Britain and resistance to Britain’s control**.

### ■ Three influences

**Imperial goals, cultures, and the varied North American environments where they settled.** Variety is the CED’s headline word for the period.

### ■ Both directions

The same exchanges produced closer ties and resistance. This is the period’s central paradox and the thing most answers flatten into one direction.

### ■ Competition

**They competed with each other and American Indians for resources.** Two sets of competitors, and the CED names both.

## 2 Practice

**2.1** State the CED’s two key concepts for the period. [2]

**2.2** Name the three influences on colonisation patterns. [3]

**2.3** The exchanges ran in two directions.

(a) State them. [2]

(b) State whom the colonists competed with. [1]

## 3 Exam-style questions

**3.1** The CED’s headline word for the period’s colonisation patterns is [1]

- |   |   |
|---|---|
| A | B |
| C | D |
- A variety  
B uniformity  
C failure  
D conquest

**3.2** The same exchanges with Britain encouraged [1]

- |   |   |
|---|---|
| A | B |
| C | D |
- A both stronger bonds and resistance  
B bonds only  
C resistance only  
D neither

**3.3** A student's account of colonial-British relations describes only growing resentment.

(a) State what is missing. [1]

(b) Explain why both belong in one account. [2]

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