

2.1 Contextualizing Period 2

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS context 背景

Objective

Build the skills to write the **context** 背景 for 1607-1754.

You must be able to:

- state the CED's two key concepts for the period
- name the three influences on colonisation patterns
- explain the two-directional claim about Britain
- state what colonists competed over and with whom

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Two key concepts

KC-2.1: Europeans developed a variety of colonisation and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments. **KC-2.2:** the British colonies participated in exchanges with Great Britain that encouraged **both stronger bonds with Britain and resistance to Britain's control**.

■ Three influences

Imperial goals, cultures, and the varied North American environments where they settled. Variety is the CED's headline word for the period.

■ Both directions

The same exchanges produced closer ties and resistance. This is the period's central paradox and the thing most answers flatten into one direction.

■ Competition

They competed with each other and American Indians for resources. Two sets of competitors, and the CED names both.

2 Practice

2.1 State the CED's two key concepts for the period. [2]

2.2 Name the three influences on colonisation patterns. [3]

2.3 The exchanges ran in two directions.

(a) State them. [2]

(b) State whom the colonists competed with. [1]

3 Exam-style questions

3.1 The CED's headline word for the period's colonisation patterns is [1]

A	B
C	D

A variety

B uniformity

C failure

D conquest

3.2 The same exchanges with Britain encouraged [1]

A	B
C	D

A both stronger bonds and resistance

B bonds only

C resistance only

D neither

3.3 A student’s account of colonial-British relations describes only growing resentment.

(a) State what is missing. [1]

(b) Explain why both belong in one account. [2]
